

PE

This term Year 5 will be going swimming every Tuesday morning; please ensure their swimming kit is in school otherwise they will not be able to take part.

Year 5 have PE on a Thursday afternoon. Please ensure that your child has their PE kit in school. Long hair needs to be tied back and jewellery removed in PE for safety.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading record signed.
- English task set on Mirodo or reading comprehension.
- Maths task set on Mirodo.

Homework needs to be completed by the following Friday when this will be checked online and reading / spelling diaries reviewed.

If your child cannot access a computer at home, please let the teacher know as soon as possible.

When children reach the end of a unit in Maths, they will be sent home with a booklet to complete and share with yourselves instead of the weekly Mirodo tasks.

Year 5 Reading Challenges

Challenge	Points	Challenge	Points	Challenge	Points
Read 10 books (any genre)	10	Read 10 books (any genre)	10	Read 10 books (any genre)	10
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Read 10 books (any genre)	10	Read 10 books (any genre)	10	Read 10 books (any genre)	10

Bronze Award - 8 books Silver Award - 15 books Gold Award - 25 books

Book Award

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Key Dates

There are key dates now on the school website for spring and summer term.



Curriculum on a Page for

Parents

Year 5

Spring Term 1



Writing

We will continue to use the Talk 4 Writing approach and children will build on their narrative skills. This term, children will be learning how dialogue can convey character. Children will apply this skill in a traditional tale focused around the moral 'Be careful what you wish for, you might just get it'. To support their writing children will be revisiting relative clause, prepositional phrases and accurate use of apostrophes.

Science

During this unit of work, children will be exploring the properties of materials to answer the question 'How can we best preserve our packed lunch?' Children will investigate thermal conductivity of different materials and progress their knowledge of how to conduct fair tests by controlling variables.



Reading

We will be reading Holes by Louis Sachar, which cover themes of friendship, crime, punishment and redemption. Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction. All children will have their school level reading book reviewed. This home reader will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.



History

As **historians** we will be developing our knowledge of world history, focusing on North America. Children will learn about Native American life and the impact European colonialism had on their lives. Children will have the opportunity to do a focused study on Pocahontas, who was so much more than a Disney princess. Children will develop their use of primary sources and consider how Native American culture survives today.



PSHE

Children will be learning about why bullying matters, how it can affect people and ways to manage it. Children will explore direct, indirect and cyberbullying and how unconscious actions may contribute to bullying behaviour.



Music

Children are introduced to a famous genre of music (Blues) and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.



Maths

As mathematicians, we will be learning long multiplication and short division. Both processes require quick recall of times tables, therefore it is essential that children continue to practise these at home. All children are still able to access Times Tables Rockstars, so log in and see if you have what it takes to be a Rockstar. Worksheets will also be available for children to take home to support their application of times table



Computing

Our computing unit looks at how a flat-file database can be used to organise data in records. Children use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

Design Technology

The children will be developing their design skills, considering the question How do textiles reflect nature? Children will look at Native American textiles and design their own pattern to make on a cross stitch sampler. They will develop their sewing skills using a variety of running, back and cross stitches.

RE

Pupils will think about guidance that people follow to help them live their lives. We look at the Golden Rule and how it is seen in Christianity and Humanism. Pupils then look at guidance for living from these worldviews, examining how Christians and humanists might decide what is 'right'. The unit moves on to look at teachings about temptation in Christianity, helping pupils to think about what religious stories show about temptation.



French

Pupils learn how to recognise and pronounce French numbers and recall vocabulary around food before translating French texts as they go shopping in France.

