

PE

Year 6 have PE on a Tuesday morning and Thursday afternoon. Please ensure your child has their kits in school on these days. We will be exploring gymnastics as well as invasion games.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
 - reading 5 x a week for at least 20 minutes and having their reading signed in their planner.
 - English task set on SATs Companion
 - Maths task set on SATs Companion
- Homework needs to be completed before the following Friday when this will be checked online and reading / spelling diaries reviewed.

Year 6 Book Award Record - Personal record

Books	Books	Books	Books	Books	Books
A book of choice recommended	Roberta Dunderberg	A book of choice	William Somerset Maugham	A book of choice	Frankie Christie
Harriet Gold	Maria Montessori	A book of choice	A list of instructions needed to make something	Shane Jackson	E. Z. Wright
★	★	★	★	★	★
A book of choice	Shelagh Zemanian	A book of choice	Charles Dickens	A book of choice	Laura Carroll
A book of choice	John Deery	A book of choice	Laura Deery	James Joyce	A book of choice

Books Award
The award is given to the best reader

Silver Award
The award is given to the best reader

Gold Award
The award is given to the best reader

Special Award
The award is given to the best reader

Reading Challenge

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Key Dates

There are key dates on the school website for spring and summer term. A **reading workshop** for KS2 parents will take place 9th March 2.45-3.15pm. **Parent Consultation Evenings** are Tuesday 14th and Wednesday 15th March 3.30-6.30pm. **Non Uniform day** – Friday 17th March



**Curriculum on a Page for
Parents
Year 6
Spring 2 Term**

Writing

We will begin our term writing discussion texts – ‘Should children wear school uniform?’ and ‘Should children have been evacuated during WW2?’.

Following this we will write a short narrative story in an ordinary setting focusing on using suspense. We will be using techniques from the characterisation and suspense toolkit.

History

As **historians** we will:

- explain in full how World War Two began have a wider understanding of how concepts such as empire and rebellion have influenced Hitler and his plan to dominate Europe.
- explore the significance of the Battle of Britain and in lesson 7, complete a local study, looking at a range of sources from our local area.
- answer key enquiry questions:
 - How did Nazi Germany begin and what was it like there?
 - How did the second world war begin and how were the UK involved?
 - What was the impact WW2 in Derbyshire?

How did British forces claim victory at the Battle of Britain?

Art

The children will be making a line drawing based on The Second World War. We will draw our observations from a range of sources. Viewfinders may be used. We will also study the artist Henri Moore and gain inspiration from his work.



Science

During this unit of work, children will consolidate previous learning by exploring the way that light behaves, including light sources, reflection and shadows. Pupils will make predictions and investigate the relationship between light sources, objects and shadows and understand how the eye works.

Children will extend their experience of light by looking at rainbows, prisms and bending light in water.

PSHE

The children will learn about difference and diversity. They will develop strategies to challenge ideas around prejudice and understand the importance to have compassion towards others.



Music

Children will focus upon themes and variations in music. They will perform rhythms and identify sounds of different instruments and discuss what they sound like. The children will make suggestions for which instruments which can be matched to pieces of art.



RE

Children will learn about how Incarnation and Salvation fit within the Bible. They will learn what Christians mean when they say that Jesus' death was a sacrifice. The children will make the connection between Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. They will weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

Reading

This term we will be continuing to read as a class the book Goodnight Mr Tom by Michelle Magorian. Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction. Please try and hear your child read at home and check their understanding of words and the text by asking questions about what they have read. As well as this we will continue to look at SATs style reading questions to prepare the children for the end of year tests.



Maths

This term the children will build on their understanding of decimals. We will then move into understanding percentages and how they link with decimals and fractions. Moving on from this the children will revise area and perimeter and be introduced to volume. The term will finish with learning about statistics. Throughout the unit the children will revise key topics and continue to develop their arithmetic skills in preparation for their SATs.

Computing

Children will be introduced to spreadsheets. They will be supported in organising data into columns and rows to create their own data. Children will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. The children will use spreadsheets to plan an event and answer questions. Finally, the children will create charts, and evaluate their results in comparison to questions asked.

French

The children learn to use a combination of present and near future tenses, and become familiar with holiday related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.