

PE

This term Year 5 will be going swimming every Tuesday morning; please ensure their swimming kit is in school otherwise they will not be able to take part.

Year 5 have PE on a Thursday afternoon. Please ensure that your child has their PE kit in school. Long hair needs to be tied back and jewellery removed in PE for safety.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading record signed.
- English task set on Mirodo or reading comprehension worksheet.
- Maths task set on Mirodo.

Homework needs to be completed by the following Friday when this will be checked online and reading / spelling diaries reviewed.

If your child cannot access a computer at home, please let the teacher know as soon as possible.

When children reach the end of a unit in Maths, they will be sent home with a booklet to complete and share with yourselves instead of the weekly Mirodo tasks.

Year 5 Reading Challenge

Star	Book Title	Author	Genre	Star
★	The Boy Who Swam to Africa	David Almond	Adventure	★
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Bronze Award - 8 books Silver Award - 15 books Gold Award - 25 books

Book Award

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Key Dates

There are key dates now on the school website for spring and summer term.



Curriculum on a Page for

Parents

Year 5

Spring Term



Writing

We will continue to use the Talk 4 Writing approach and children will build on their recount skills. This term, children will be learning about past perfect tense and revisiting relative clauses. Children will apply this skill in a recount using the form of a formal letter of complaint.



Science

During this unit of work, children will consolidate previous learning by exploring the way that the properties of materials can change. They will be identifying what a solute, solvent and solution are and learning about what happens to particles when they dissolve. Children will look into different inventors of new materials and observe physical changes to materials.

Reading

We will be reading Holes by Louis Sachar, which cover themes of friendship, crime, punishment and redemption. Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction. All children will have their school level reading book reviewed. This home reader will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.

Geography

As **geographers** we will be considering the question 'How is the USA different to us?' Children will have the opportunity to develop their map and atlas skills and discover how satellite photos are used to create maps of the Earth. We will explore how every place on Earth has an exact address defined by Latitude and Longitude. Children will consolidate their learning in science about the rotation of the Earth to find the time in different places on Earth using time zone maps. We will consider how the UK and USA have similar physical landscape features but the variety may be greater in the USA and the scale may also be different to those we may experience in our country.

PSHE



The children will learn about being responsible. We will be looking at our Human rights, where they come from and how laws give us rights but also responsibilities.



Maths

As mathematicians, we will be revisiting place value, this time looking at decimals and finding equivalent fractions. Children will also be introduced to percentages. We regularly look at clocks in the classroom and it would be helpful to encourage your child to tell the time at home on an analogue clock. All children are still able to access Times Tables Rockstars, so log in and see if you have what it takes to be a Rockstar. Worksheets will also be available for children to take home to support their application of times table knowledge.



Music

Children will be completing a unit on West African music. They will learn to sing a traditional African song, and perform this by the end of the unit.

Computing

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

Art

The children will be making landscape paintings based on the abstract art of US artist Helen Frankenthaler. Children will develop their skills of colour mixing and consider how colour can be used to represent emotion and learn how to experiment with shape and form.

RE



Children will be completing the Understanding Christianity unit on Salvation. Children will consider the question 'What did Jesus do to save human beings?' Children will be building on their knowledge of the Easter story, why Jesus' death was considered a sacrifice and how we might make sacrifices today.



French

The children will learn how to say and understand directional language in France and consider that French is spoken in other countries too. Children will explore sights and landmarks in the French speaking world.