



PE

Year 1 have PE twice a week, on a Tuesday and Friday. Their indoor PE session will be Yoga where we will learn to develop control, coordination, balance. The outdoor session will be Multi-skills, where we will practice dribbling and ball control skills.



Homework

Pupils receive homework every Monday. This includes:

- Learning the weekly spellings
- Numbots
- Reading at least five times a week and having their reading record signed.
- Weekly homework with a focus on Maths and/or Grammar.

Year 1 Book Award Book - Book Award

| Book | Learn Child | Age | My name |
|-------------------|-----------------|----------------|-----------------|
| My favourite book | Book Title | A person's age | A person's name |
| My favourite book | A person's name | ★ | ★ |
| My favourite book | Book Title | A person's age | A person's name |
| My favourite book | A person's name | ★ | ★ |

Reading Challenge

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Key Dates

There are key dates now on the school website for spring and summer term.



Curriculum on a Page for Parents Year 1 Spring Term 2



Computing

In our computing lessons this half term, pupils will be introduced to data and information. They will begin by using labels to put objects into groups, and labelling these groups. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Pupils will use their ability to sort objects into different groups to answer questions about data.

Geography

We are learning about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills using atlases, world maps and globes, along with using aerial photographs to recognise human and physical features.

Art

In Art we are going to be discovering if nature can draw a picture. As artists we will use a range of materials creatively to design. We will explore outside looking for natural materials such as sticks, stones, flowers and leaves, and use these to create our final pieces.



Science

As scientists, the children will be comparing and grouping different animals, learning about carnivores, omnivores and herbivores. The children will also be discussing seasonal changes and considering any changes in spring.



PSHE

This half-term our topic will be 'Being responsible'. Children will begin to recognise that people and other living things have different needs and understand the responsibilities of caring for them. We will discuss ways in which we can help to look after our environment and share opinions on things that matter to us.

Music



In our music sessions children will learn what instrument or rhythm pattern can represent a character in a story. Children will explore how their voice can create different timbres to help tell a story.

RE



This half-term we will share stories from the Bible and recognise a link with a concept of 'Gospel' or good news. We will learn what Bible texts (such as the story of Matthew the tax collector) mean to Christians and recognise that Jesus gives instructions to people about how to behave.



Reading

The children will be having daily phonics lessons using the programme Little Wandle. In these sessions the children will learn a range of sounds and learn how to blend them together to make words.

The children will also participate in reading sessions throughout the week where they will practice their decoding, prosody and comprehension skills.

The book that they are reading within school, will be sent home to read. Please sign your child's reading diary to record that they have read. Furthermore, in the children's planners you will also find a list of common exception words for year 1. The children will be learning these in school.

Writing

Spellings will be given out on a Monday and will be tested the following Monday. We will be learning them in school, but would like your support to practise these at home. We will continue focussing on Little Red Riding Hood but will be engaging with the Wolf's story, looking at a persuasive letter from the Wolf.



Maths

As mathematicians, we will learn about place value within 50 and use this new knowledge to support us solving addition and subtraction problems. We will look at one more and one less than a number and learn how to estimate, order and compare numbers up to 50.

We will also compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". The children will use non-standard units of measure such as cubes or paper clips to measure the length and height of objects. We will then progress on to measuring the lengths and heights of objects using a ruler and a standard unit of measure: centimetres.