

## PE

EYFS have PE on a Wednesday afternoon. Please ensure your child wears their PE kits to school on this day. Forest Schools will be every Friday afternoon – please can children come to school in their Forest School clothes and bring a named bag with their waterproofs, wellies and for any dirty clothes.

## Homework

We encourage that every child enjoys a book daily for at least 10 minutes. During the next few weeks your child will bring one book home per week. This book has already been taught at school and we encourage the children to read it at home to gain fluency.

Please can you also help your child to learn to write their name (in lower case letters, other than the initial letter). Practicing the sounds with your children will help them become more confident.

Occasionally your child may bring home small task to support their learning in school.

## Book Award

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!



## Parent's Evening

We look forward to talking to you about how your child has settled in. These meetings are scheduled for 3<sup>rd</sup> April from 3.30 – 6.30pm. Information will be sent closer to the date with how to make an appointment



Curriculum on a Page for

Parents

EYFS

Spring 1 Term



## Writing

We will begin with learning about mark making and putting meaning to our marks.

The children will be encouraged to learn to recognise and write their name.

We will model writing letters and simple words with the children, using print as the formation.

Children will develop their storytelling through our book of the week.



## Understanding the World

We will be learning about our senses to explore the world around us.

We will be learning about our families and our family trees as well as people that lived in the past that have been special to our lives. We will look at how life was different for members of our families and homes in different countries.

The children will also be exploring the natural world around them at forest school.

## Reading



The children will be having daily phonics lessons using the programme Little Wandle.

The children will start to learn the diagraphs and trigraphs that the letters make and then to blend these sounds together to make words.

The children will also participate in through reading sessions throughout the week which will be documented in their planners.

To expose the children to a wide variety of books and texts we will have a focus book each week and link lots of our learning to this.

## History

Linking to our topic, we will be looking at how has life changed for people. Within this we will be looking at how things have changed within the lives of people that are important to us and before. We will look at different toys and houses.



## PSHE

This term we will be understanding drug education which involves learning about our body, what we do when we are poorly and what we can do to stay well. We will also be learning about growing up and the changes from a baby to a child.



## Music

As musicians, we will be exploring different types of sounds this half term. We will also be looking at making sounds in different ways.

## Maths



We will focus on children's ability to recognise, represent and manipulate numbers to 9. Children begin by looking at subitizing to 6 and then looking at number bonds to 5. Children will learn to match, order and compare numbers and the concept of doubling and use terminology such as more or less.

They will talk about comparing mass and learning the days of the week and start looking at time.

## Design and Technology

This half term we will be learning different skills to help them create old toys.

Within the continuous provision we will also be learning lots of new skills in the creative area such as cutting, sticking and modelling.

## PSED

This term we are concentrating on the children confidently trying new activities. We are also helping children build relationships.

## RE



This term child will be learning about "What is special in our world?" This investigation enables pupils to experience the nature around them and reflect upon the natural world for themselves. This provides a basis for thinking about how the world was created and understanding that many religious people believe that God designed and created it.