

## PE

Year 6 have PE on a Tuesday and Friday. Please ensure your child wears their school PE kit on these days. We will be exploring gymnastics and football.

## Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading signed in their planner.
- English task set on SATs Companion
- Maths task set on SATs Companion

Homework needs to be completed before the following Friday when this will be checked online and reading / spelling diaries reviewed. Spellings are set on a Monday and tested the following Monday.

Year 6 Book Award Board - Personal award

Star	Star	Star	Star	Star	Star
A book on animal recommendations	Thomas Dunstons	A comic or magazine	Miss Davies	A story	Frank Carter
Harriet Gold	Maria Galloway	A book of non-fiction	A list of interesting things to make something	Chris Jackson	E. J. Threlk
★	★	★	★	★	★
A book of short stories	Benjamin Zephaniah	A book that parents read as a child	Charles Dickens	A book or teacher recommendation	Luella Carrick
A book about another culture	Terrie Doherty	A novel or play	Luella Carrick	Benjamin Zephaniah	A book by a well-known author

Three Stars  
You earned 3 of the book challenge!

Three Stars  
You earned 3 of the book challenge!

Gold Award  
You earned 10 of the book challenge!

Personal Award  
Readers and story sets for your class

## Reading Challenge

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

## Key Dates

Please check the calendar on the app for these. The welcome to Year 6 meeting will take place on Monday 23<sup>rd</sup> September at 2.45pm and we hope you can join us for this.



# Curriculum on a Page for Parents Year 6 Autumn Term

## Writing

We will begin by writing a 'Defeating the Monster Tale' (The Tibicena) in which the pupils will work on how to develop using characterisation and dialogue to engage the reader. We will then create a non-chronological report about a creature of our own, using the Tibicena as inspiration.

Spellings will be given out on a Monday and will be tested the following Monday. We would like your support to practise these at home. It is important that these are practised, as we expect our pupils to use them in their writing.

## History

In this crime and punishment unit, the children will build on their knowledge of periods in history that they have studied through KS2. Children will explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain. They will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium.



## ART

The children will explore painting in the style of David Hockney, incorporating digital tools. They'll focus on developing their own style, experimenting with colour, tone, and texture. Through sketchbook work, digital painting, and studying Hockney's landscapes, they'll learn to reflect on their work and its meaning.



## Science

During this unit of work, children will learn about classification of living things, including microorganisms. They will learn the names and characteristics of the main groups used to classify animals, plants and microorganisms. Children will learn to use a classification key and create their own key using yes/no questions. Children will investigate the question; Is yeast a microorganism? And conduct an experiment involving the respiration of yeast. They will explore the life and work of Carolus Linnaeus and understand the importance of his standard classification system.

## PSHE

This term we will be focusing on drug education. Children will learn how to recognize positive and negative habits for a healthy lifestyle; risks and effects of legal drugs and the law around their use.



## Music

As musicians we will be exploring dynamics, pitch and tempo. Children will appraise the work of classical composer Mendelssohn through his piece 'Fingal's cave'.



## RE

Children will be exploring the question: Creation and science: conflicting or complementary? Children will revisit the story of creation and consider why it was written. We will be learning about the difference between cosmology and evolution and listening to how scientists are able to marry their religious beliefs with Christianity.

## Reading

We will be reading 'Wolf Brother' by Michelle Paver - a breath-taking adventure that carries the children back thousands of years to shadowy world steeped in natural magic.

Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction. Each child will have a home reader book which will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.



## Maths

As mathematicians, we will revisit our number knowledge through place value and build on addition and subtraction skills using larger numbers. To enable the children to become efficient and accurate with these skills, it is important that they are proficient with their number bonds to 10, 20 and multiples of 10. A key feature of maths in Years 5 and 6 is application of number facts therefore it is essential that children continue to practise their times tables. All children are still able to access Times Tables Rockstars, just like they did last year, so log in and see if you have what it takes to be a Rockstar.

## Computing

The children will explore how data is transferred over the internet. The children will learn how the internet facilitates online communication and collaboration. Finally, we will understand how to communicate responsibly, considering what should and should not be shared online.

## French

As linguists we will be exploring sports and how to discuss our likes and dislikes in French.