

PE

Year 5 have PE on a Thursday afternoon. Please ensure that your child has their PE kit in school. Swimming will also take place on a Tuesday morning, starting from the 17th September. Please wear school uniform as usual on this day. Long hair needs to be tied back and jewellery removed for safety. If you have any concerns, please speak to a member of staff.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading record signed.
- English task set on Mirodo
- Maths task set on Mirodo

Homework needs to be completed by the following Friday when this will be checked online and reading / spelling diaries reviewed.

If your child cannot access a computer at home please let the teacher know as soon as possible.

Reading Challenge

Children should be on track for silver award by the end of the spring term. This means they should have read 15 books by Easter. The books have been carefully chosen to ensure these are age appropriate. We have a special surprise prize more than 25 books! Let's see who can complete this challenge.

Year 5 Reading Challenge

Book Title	Author	Genre	Star Rating
The Boy Who Swam to Africa	David Almond	Adventure	5 Stars
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Bronze Award - 9 books Silver Award - 15 books Gold Award - 25 books

Meet and Greet

On Wednesday 18th September from 2:45pm there is an opportunity to come into school and learn more about your child's curriculum this year.



Curriculum on a Page for Parents

Year 5

Autumn Term



Writing

We will begin with a poetry unit. Children will analyse and write their own Haiku, a traditional Japanese poem. Children will then begin our talk for writing unit, the boat. Children will focus on creating atmosphere within their writing using various writing tools. After that, children will look at an information text on airships through time. Children will look at different features of an information text and by the end of the unit construct their own. Spellings will be given out on a Friday and will be tested the following Friday. We would like your support to practise these at home. It is important that these are practised, as we expect our pupils to use them in their writing.

History

As historians, this term we will be learning about the ancient Mayan civilization which was based in Central and South America. Children will use their inference skills to make deductions about Mayan society and beliefs from artefacts and archaeological remains. We will look to answer the question: How do beliefs affect everyday lives?



DT

Pupils will be using their research and evaluation skills to design and create a chocolate product. We will explore the power of advertising, successful marketing and unique selling points to answer the question: What makes a product appealing?



Science

As scientists, we will be exploring forces including friction, air resistance, gravity and water resistance. Children will plan, conduct and evaluate various small experiments throughout this unit. As well as researching key Scientists such as Isaac Newton.



PSHE

This term our unit is called being healthy. Children will think and discuss the important of well-being and what can be done to improve this. Children will also identify the importance of maintaining physical health and how this can impact on living a healthy life-style.



Music

As musicians we will be exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.



RE

Children will be exploring the question: If God is everywhere then why go to a place of worship. Children will look at the differences between places of worship including: differences within Anglican and Baptist churches and differences in Jewish Synagogues. As well as this, children will be able to give reasons how and why believers suggest places of worship are significant in their lives.



Reading

We will be reading 'The Explorer' by Katherine Rundell, which is based on children surviving a plane crash in the Amazon jungle.

Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction.

Every child will have a home reader book which will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.



Maths

As mathematicians, we will revisit our number knowledge through place value and build on addition and subtraction skills using larger numbers. To enable the children to become efficient and accurate with these skills, it is important that they are proficient with their number bonds to 10, 20 and multiples of 10.

A key feature of maths in Years 5 and 6 is application of number facts therefore it is essential that children continue to practise their times tables. All children are still able to access Times Tables Rockstars, just like they did last year, so log in and see if you have what it takes to be a Rockstar.



French

As linguists, we will be completing a unit called French monster pets. We will be reviewing noun gender, article-noun agreement and adjective placement while exploring monster and body part vocabulary; identifying key facts using cognates and other language detective skills; writing and presenting paragraphs about a 'Fantastic French beast' creation.