

PE

EYFS have PE on a Wednesday afternoon. Please ensure your child wears their PE kits to school on this day. This term our focus will be Locomotion and different ways we can travel around and negotiate in and out of spaces.

Homework

We encourage that every child enjoys a book daily for at least 10 minutes. During the next few weeks your child will bring one book home per week. This book has already been taught at school and we encourage the children to read it at home to gain fluency. There are handy tips on how to support your child with reading in the front and back covers of all the books.

Please can you also help your child to learn to write their name (in lower case letters, other than the initial letter).

Occasionally your child may bring home small task to support their learning in school.

Please bring the Pupil planner in each day as we may need to write messages in them.

Book Award

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!



Parent's Evening

We look forward to talking to you about how your child has settled in. These meetings are scheduled for 17th October. Information will be sent closer to the date with how to make an appointment



Curriculum on a Page for Parents

EYFS

Autumn 1 Term



Literacy - Writing

We will begin with learning about mark making and putting meaning to our marks.

The children will be encouraged to learn to recognise and write their name.

We will model writing letters and simple words with the children, using print as the formation.

Children will develop their storytelling through Talk 4 Writing. We will develop vocabulary, sequencing and independent writing through the story: Finding a Friend.



Understanding the World

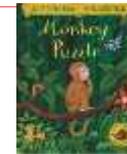
We will be learning lots as we start our new school, routines, environments and making new friends.

We will also be learning about ourselves and using our senses to explore the world around us.

We will be learning about our families and people that are special and important to us.

The children will also be exploring the natural world around them by looking at the animals, plants and trees they can find and identifying these.

Linking to our topic, we will be looking at how we change as we grow. Within this we will be looking at how things have changed within the lives of people that are important to us.



Literacy - Reading



The children will be having daily phonics lessons using the programme Little Wandle. Please refer back to the phonics booklet given at the intake meeting. If you need any more information you can use the useful links section on the App. The children will start to learn the sounds that each letter makes and then to blend these sounds together to make words. The children will also participate in thorough reading sessions throughout the week which will be documented in their planners.

To expose the children to a wide variety of books and texts we will have a focus book each week and link lots of our learning to

PSHE

This term we are concentrating on the children understanding the new routines. We are developing the children's confidence as they come in to school and join in with wider school activities. We are also helping children build relationships and friendships.



Mathematics



We will focus on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to match, sort and compare objects. They will talk about measuring length, mass and volume and capacity using words such as more or less. They will talk about and continue and patterns



Expressive Arts and Design



As artists, will be learning different skills to help them create a portrait of themselves.

Within the continuous provision we will also be learning lots of new skills in the creative area such as cutting, sticking and modelling.

As musicians, we will be learning songs for our daily routines and songs linked to our learning. The children will also be exploring sound and singing lots of nursery rhymes.



RE

This term we will be learning about Being Special: where do we belong? This investigation enables pupils to think about how each person is unique and valuable and consider religious beliefs about this. It allows pupils the opportunity to think about groups to which they belong, how some people belong to religious groups and what this means. Pupils will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam and Hinduism.