

PE

Year 6 have PE on a Tuesday and Friday afternoon. Please ensure your child comes to school wearing their PE kit on these days.
We will be exploring Indoor Athletics and Netball.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading signed in their planner.
- SATs Companion homework Maths and Reading/SPaG –must be completed by each Friday.
- Spelling needs to be completed for each Monday's test.

Year 6 Book Award Record - Personal award

Books	Books	Books	Books	Books	Books
A book in which the characters are...	Thomas Dunbar	A book of nature	William Shakespeare	A book	Frankie Cottrell
Harriet Gold	Maria Goldstein	A book of non-fiction	A list of instructions needed to make something	Charlotte Jackson	E. Z. Wright
★	★	★	★	★	★
A book of short stories	Shirley Zemanian	A book that parents read as a child	Charles Dickens	A book in which the characters...	Lucy Carter
A book about another country	Julie Dreyfus	A book of poems	John Decker	James Joyce	A book for a young reader's author

Books Award
The award is given to the best reader

Silver Award
The award is given to the best reader

Gold Award
The award is given to the best reader

Special Spelling
Awards for every one in the class

Reading Challenge

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Key Dates

Please see the calendar on the app for these.
Maths workshop – Monday 11th November at 9am



Curriculum on a Page for

Parents

Year 6

Autumn 2 Term 2024

Writing

We will continue working on our Non-Chronological Reports we began last half terms based on the beasts from our Defeating the Monster Stories.

Following this we will start a new fiction unit in involving a portal story called 'The Door'.

Spellings will be given out on a Friday and will be tested the following Friday. We would like your support to practise these at home. It is important that these are practised, as we expect our pupils to use them in their writing.

Geography

As geographers, children will find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. The children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.



DT

This 'Automata Animals' unit gives children opportunities to further develop their understanding of mechanical systems. Children learn about controlling movement with a cam mechanism as part of an automata animal.

Science



This half term, our science topic is the circulatory system! We'll be exploring the amazing role of the heart, learning about how oxygenated and deoxygenated blood flows through its chambers and valves to support the body. We'll study blood and its vital functions, gaining a clearer understanding of how the heart and blood vessels work together. Through videos and detailed models, the children will observe the structure of the heart, allowing them to see the pathways blood takes to keep us healthy.

PSHE



Within our money matters unit the children will learn about keeping track of and money safe, the risks of gambling and how money can affect our emotions.

Music



As musicians, children are introduced to Blues music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.

RE



Children will explain connections between biblical texts and the concept of the Kingdom of God. They will consider different possible meanings for the biblical texts studied, showing awareness of different interpretations. The children will make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.

Reading

We will continue to read 'Wolf Brother' by Michelle Paver – a breath-taking adventure that carries the children back thousands of years to shadowy world steeped in natural magic.

Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction. Each child will have a home reader book which will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.



Maths



In this block, Year 6 children will use factors to help them simplify fractions and use the method of finding common denominators to compare, order, add and subtract fractions with unlike denominators.

They will multiply pairs of proper fractions and divide a proper fraction by any whole number.

They will also consolidate their understanding of tenths, hundredths and thousandths and apply this understanding to written methods of multiplication and division linking to money and measures.

Computing

The children will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Children are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

French

In French this half term, we're diving into the world of football! Students will learn key football vocabulary, decode player profiles, and explore where French footballers come from using *venir de*. They'll build reading and comprehension skills, ending with a project to create their own French footballer profile.