

History

- Learn what a family tree is. Have a look at the Royal family tree <https://www.bbc.co.uk/news/uk-23272491> . Think about your own family tree and where different members of our families might go .
- Ask the children to imagine they were the Queen (or King) for the day. Write down what you would do. Start your sentence with 'If I was Queen/King for the day, I would...'
- Use the website https://kids.kiddle.co/Richard_III_of_England and other sources to create a fact-file about King Richard III.



PSHE

- Think about the idea of filling someone's cup with kindness. Provide everyone with an empty cup. Explain that the cup represents them. How do you think someone would feel if they had no kindness in their cup? How could we fill someone's cup with kindness? Write down your ideas.
- Read the fairy tale 'Cinderella' think about how the characters might be feeling. Who is the bully in the story? Why might they be behaving this way? What would you have done differently if you were a character? Write a class letter to the Ugly Sisters challenging their behaviour.

PE

- Research and write about a famous tennis player.
- Create a new game that uses a racket or stick and play it with someone in your house.
- Join in with one of Joe Wicks Friday fancy dress workouts dressed as a King or Queen.
- Create an obstacle course suitable for a King or Queen and their trusty horse. Using a broomstick (or something similar) for a horse, complete the course.

The Royal Family

Year 1 Theme Activity Grid (Spring 2)

ICT/Music

- Use your laptop or iPad to play your favourite song or piece of music and write about how it makes you feel and why you like it.
- Use your laptop or iPad to play the game <https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p> and use the instruments to accompany the music.
- Play the British national anthem and have a go at creating your own verse.

Geography

- Research and write about the Royal family from a different country of your choice.
- What countries is Queen Elizabeth II the head of? Have a look at a world map and see if you can identify the different countries .
- Use a map of the UK and identify the six royal residences in the UK. Write about one of them.

Art/DT

- Create an invitation and menu for a Royal tea party.
- Build a model of your Palace with things you can find around your house.
- Write about your Palace model. What materials did you use? Why did you use them where you did on your model? What would you use if you built it in real life?
- Design a royal outfit that you would wear if you were a queen or a king.

RE

- Watch the video <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h> and draw a storyboard to explain the events.
- Watch the video from Palm Sunday and think about how the people welcomed Jesus. Write down who your heroes are and how you might welcome them if they came to our town?
- What do we mean by 'new life'? Go on a walk and identify examples of new life such as buds opening, bulbs growing and shoots appearing, Write down what you find.