

Remote Learning Timetable – Spring Term1



YEAR 3

Week Commencing	Subject	Topic	Link to Oak Academy
10 th January	Maths	Multiplication and division	<p><u>Lesson 1</u> Recalling the 3 times table https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d</p> <p><u>Lesson 2</u> Recalling the 4 times table https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e</p> <p><u>Lesson 3</u> Using arrays to represent the 3 and 4 times tables https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r</p> <p><u>Lesson 4</u> Understanding multiplication can be completed in any order https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c</p> <p><u>Lesson 5</u> Using bar models to represent known times tables https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e</p>
	Reading	Reading Book	5 reads over the week
	SPAG	Sentence Structure	<u>Lesson 1</u> How to write a sentence - BBC Bitesize
	Science	Rocks	<u>Lesson 1</u> How is igneous rock formed? (thenational.academy)
17 th January	Maths	Multiplication and division	<p><u>Lesson 6</u> <u>Understanding that multiplication and division are inverse operations</u> https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r</p> <p><u>Lesson 7</u> Using the inverse operation to find missing numbers https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c</p> <p><u>Lesson 8</u> Recalling multiplication and division facts https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d</p> <p><u>Lesson 9</u> Using factors and products to solve division problems https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e</p>

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			<p><u>Lesson 10</u> Consolidating multiplication and division knowledge (Part 1) https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec</p>		
	Reading	Reading book	5 reads over the week		
	SPAG	Statements	<p><u>Lesson 2</u> How to write statement sentences - BBC Bitesize</p>		
	Science	Rocks	<p><u>Lesson 2</u> How is metamorphic rock formed? (thenational.academy)</p>		
24 th January	Maths	Multiplication and Division	<p><u>Lesson 11</u> Solving correspondence problems https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae</p> <p><u>Lesson 12</u> Recalling the 4 times table https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e</p> <p><u>Lesson 13</u> Using ten times greater for known times tables https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e</p> <p><u>Lesson 14</u> Using bar models to represent word problems https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c</p> <p><u>Lesson 15</u> Consolidating multiplication and division knowledge (Part 2) https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t</p>		
			Reading	Reading book	5 reads over the week
			SPAG	Dictionaries	<p><u>Lesson 3</u> What is a dictionary? - BBC Bitesize</p>
			Science	Rocks	<p><u>Lesson 3</u> How is sedimentary rock formed? (thenational.academy)</p>
31 th January	Maths	Money	<p><u>Lesson 1</u> What is currency? - BBC Bitesize</p> <p><u>Lesson 2</u> How much have I spent? - BBC Bitesize</p> <p><u>Lesson 3</u> Stamps (thenational.academy)</p> <p><u>Lesson 4</u> Money Bags 1 (thenational.academy)</p> <p><u>Lesson 5</u> Money Bags (Part 2) (thenational.academy)</p>		
			Reading	Reading Book	5 reads over the week

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	SPAG	Prepositions	<u>Lesson 4</u> What is a preposition? - BBC Bitesize
	Science	Rocks	<u>Lesson 4</u> How can we identify different types of rock? (thenational.academy)
7th February	Maths	Statistics	<u>Lesson 6</u> Reading, interpreting and comparing pictograms (thenational.academy) <u>Lesson 7</u> Construct pictograms (thenational.academy) <u>Lesson 8</u> Read, interpret and compare bar charts (thenational.academy) <u>Lesson 9</u> Constructing bar charts (thenational.academy) <u>Lesson 10</u> Consolidation lesson: Bar chart (thenational.academy)
	Reading	Reading book	5 reads over the week
	SPAG	Coordinating Conjunctions	<u>Lesson 5</u> What are coordinating conjunctions? - BBC Bitesize
	Science	Rocks	<u>Lesson 5</u> How do the rocks on our Earth's surface change? (thenational.academy)
14 th February	Maths	Statistics	<u>Lesson 11</u> Read and interpret time graphs (thenational.academy) <u>Lesson 12</u> Comparing time graphs (thenational.academy) <u>Lesson 13</u> Interpret time graphs (thenational.academy) <u>Lesson 14</u> Construct a time graph (thenational.academy) <u>Lesson 15</u> Consolidation lesson: Time graph (thenational.academy)
	Reading	Reading Book	5 reads over the week
	SPAG	Subordinating Conjunctions	<u>Lesson 6</u> What are subordinating conjunctions? - BBC Bitesize
	Science	Rocks	<u>Lesson 6</u> What are the steps in the rock cycle? (thenational.academy)
21 st February			<u>Half term</u>

Week Commencing	Subject	Topic	Link to Oak Academy
28 th February	Maths	Length	<p><u>Lesson 1</u> <u>Measuring lengths to the nearest cm or mm (thenational.academy)</u></p> <p><u>Lesson 2</u> <u>Measuring length and drawing lines of a given length in mixed units (thenational.academy)</u></p> <p><u>Lesson 3</u> <u>Making Appropriate Estimates of Length by Comparing (thenational.academy)</u></p> <p><u>Lesson 4</u> <u>Length and Measurement Application (thenational.academy)</u></p> <p><u>Lesson 5</u> <u>To calculate perimeters of 2D shapes in cm and mm (thenational.academy)</u></p>
	Reading	Reading book	5 reads over the week
	SPAG	Spelling-ough	<p><u>Lesson 1</u> <u>Which words use the 'ough' sound? - BBC Bitesize</u></p>
	Science	Magnets	<p><u>Lesson 1</u> <u>What are magnets? (thenational.academy)</u></p>
7 th March	Maths	Length	<p><u>Lesson 6</u> <u>To Calculate Perimeters of 2D Shapes in Mixed Units (thenational.academy)</u></p> <p><u>Lesson 7</u> <u>Measuring and comparing length in mixed units (cm and mm) (thenational.academy)</u></p> <p><u>Lesson 8</u> <u>Calculating the perimeters of shapes in m and cm (thenational.academy)</u></p> <p><u>Lesson9</u> <u>Applying problem solving strategies to length (thenational.academy)</u></p> <p><u>Lesson10</u> <u>Length and perimeter application lesson (thenational.academy)</u></p>
	Reading	Reading book	5 reads over the week
	SPAG	Spelling-cious and tious	<p><u>Lesson 2</u> <u>Which words end with -cious and -tious? - BBC Bitesize</u></p>
	Science	Forces and Magnets	<p><u>Lesson 2</u> <u>How can we tell if a material is magnetic or not? (thenational.academy)</u></p>
14 th March	Maths	Fractions	<p><u>Lesson 1</u> <u>To describe the part whole relationship (thenational.academy)</u></p> <p><u>Lesson 2</u> <u>To recognise parts that are equal and parts that are unequal (thenational.academy)</u></p>

Week Commencing	Subject	Topic	Link to Oak Academy
			<p><u>Lesson 3</u> <u>To recognise, identify and describe unit fractions (thenational.academy)</u></p> <p><u>Lesson 4</u> <u>To find unit fractions of a given quantity (thenational.academy)</u></p> <p><u>Lesson 5</u> <u>To describe unit and non-unit fractions (thenational.academy)</u></p>
	Reading	Reading book	5 reads over the week
	SPAG		<p><u>Lesson 3</u> <u>How to spell the 'shun' sound - BBC Bitesize</u></p>
	Science	Forces and Magnets	<p><u>Lesson 3</u> <u>How does a compass work? (thenational.academy)</u></p>
21 st March	Maths	Fractions	<p><u>Lesson 6</u> <u>To Identify and describe non-unit fractions (thenational.academy)</u></p> <p><u>Lesson 7</u> <u>Finding non-unit fractions of quantities (thenational.academy)</u></p> <p><u>Lesson 8</u> <u>Consolidating finding non-unit fractions of quantities (thenational.academy)</u></p> <p><u>Lesson9</u> <u>Comparing fractions with the same denominator (thenational.academy)</u></p> <p><u>Lesson 10</u> <u>Compare and order unit fractions (thenational.academy)</u></p>
	Reading	Reading book	5 reads over the week
	SPAG	Spelling	<p><u>Lesson 4</u> <u>When is the 'sh' sound spelt with 'ch'? - BBC Bitesize</u></p>
	Science	Forces	<p><u>Lesson 4</u> <u>What are forces? (thenational.academy)</u></p>
28 th March	Maths	Fractions	<p><u>Lesson 11</u> <u>Fractions: Recognising equivalent fractions (Part 1) (thenational.academy)</u></p> <p><u>Lesson 12</u> <u>Fractions: Recognising equivalent fractions (Part 2) (thenational.academy)</u></p> <p><u>Lesson13</u> <u>Fractions: Adding fractions with the same denominator (thenational.academy)</u></p> <p><u>Lesson14</u> <u>Fractions: Subtracting fractions with the same denominator (thenational.academy)</u></p> <p><u>Lesson 15</u> <u>Fractions: To revise learning on fractions (thenational.academy)</u></p>

Week Commencing	Subject	Topic	Link to Oak Academy
	Reading	Reading book	5 reads over the week
	SPAG	Spelling 'i' and 'y'	<u>Lesson 5</u> When is the 'i' sound spelt with a 'y'? - BBC Bitesize
	Science	Forces	<u>Lesson 5</u> How can we measure the size of forces? (thenational.academy)