

# Remote Learning Plan – Spring Term 1



## YEAR 1

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
04.01.21	Maths	Numbers to 20	Page 10-11	<p><b>Numbers to 20</b></p> <p><u>Lesson 4</u> To identify one more and one less than a number within 20 <a href="https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae">https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</a></p> <p><u>Lesson 5</u> To compare numbers to 20 <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c">https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c</a></p>
	SPAG	The Long i sound	Page 16	
	Phonics	Vowel Digraphs with Alternative Sounds	Page 30-32	
	Science	Materials		<p><b>Materials</b></p> <p><u>Lesson 1</u> What is a material? <a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</a></p>
11.01.21	Maths	Numbers to 20		<p><b>Numbers to 20</b></p> <p><u>Lesson 6</u> To compare and order three numbers within 20 <a href="https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce">https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce</a></p> <p><u>Lesson 3</u> To position numbers to 20 on a number line <a href="https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac">https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac</a></p>
	SPAG	The Long o sound	Page 17	
	Phonics	More Letters with Alternative Sounds	Page 33-35	
	Science	Materials		<p><b>Materials</b></p> <p><u>Lesson 2</u> What are objects made from? <a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</a></p>

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
18.01.21	Maths	2D and 3D shapes	Page 62-65	<p align="center"><b>Shape and Patterns</b></p> <p align="center"><u>Lesson 1</u> To recognise, name and describe 3D shapes <a href="https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd">https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</a></p> <p align="center"><u>Lesson 2</u> To describe and classify 3D shapes <a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc">https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</a></p> <p align="center"><u>Lesson 3</u> To identify 2D shapes <a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</a></p> <p align="center"><u>Lesson 4</u> To describe and classify 2D shapes <a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd">https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</a></p>
	SPAG	The long oo sound	Page 18	
	Phonics	Section 2 – Practice Check A	Page 36	
	Science	Materials		<p align="center"><b>Materials</b></p> <p align="center"><u>Lesson 3</u> How can I describe an object? <a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c</a></p>
25.01.21	Maths	2D and 3D Shapes	Page 18-19	<p align="center"><b>Shape and Patterns</b></p> <p align="center"><u>Lesson 5</u> To recognise and create repeating patterns <a href="https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac">https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac</a></p> <p align="center"><b>Addition and subtraction within 20</b></p> <p align="center"><u>Lesson 1</u> To add by counting on using a number line <a href="https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct">https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</a></p> <p align="center"><u>Lesson 2</u> To add a 1 digit number to a teens number using a known Fact <a href="https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat">https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat</a></p>
		Addition within 20	Page 16-17	
	SPAG	The Short oo sound	Page 19	

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
	Phonics	Section 2 – Practice Check B	Page 37	
	Science	Materials		<p><b>Materials</b></p> <p><u>Lesson 4</u> What materials float or sink? <a href="https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c">https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</a></p>
01.02.21	Maths	Addition within 20	Page 22 Page 27	<p><b>Addition and subtraction within 20</b></p> <p><u>Lesson 5</u> To use the 'Make ten' strategy to add two 1-digit numbers (Part 1) <a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</a></p> <p><u>Lesson 6</u> To use the make ten strategy to add two 1 digit numbers (Part 2) <a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t</a></p> <p><u>Lesson 9</u> To use mathematical models and strategies for addition <a href="https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr">https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr</a></p>
	SPAG	The Short e sound	Page 20	
	Phonics	Full Practice Check – Section 1	Page 38	
	Science	Materials		<p><b>Materials</b></p> <p><u>Lesson 5</u> Which materials are absorbent? <a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er</a></p>
08.02.21	Maths	Subtraction within 20	Page 28	<p><b>Addition and subtraction within 20</b></p> <p><u>Lesson 2</u> To subtract by counting back using a number line <a href="https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d">https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d</a></p> <p><u>Lesson 4</u> To subtract a 1-digit number from a teens number using a known fact <a href="https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc">https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc</a></p>
	SPAG	The ow sound	Page 21	

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
	Phonics	Full Practice Check – Section 2	Page 39	
	Science	Materials		<p data-bbox="1066 309 1171 336" style="text-align: center;"><b>Materials</b></p> <p data-bbox="1070 376 1166 403" style="text-align: center;"><u>Lesson 6</u></p> <p data-bbox="882 407 1353 434" style="text-align: center;">What material is best for different objects?</p> <p data-bbox="767 439 1469 501" style="text-align: center;"><a href="https://classroom.thenationalacademy/lessons/which-material-is-best-for-different-objects-60vkar">https://classroom.thenationalacademy/lessons/which-material-is-best-for-different-objects-60vkar</a></p>