

# Remote Learning Timetable – Spring Term 2



## YEAR 3

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
22 <sup>nd</sup> February	Maths	Fractions	P28	<p>Lesson 1 To describe the part whole relationship <a href="https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r">https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r</a></p> <p>Lesson 2 To recognise parts that are equal and parts that are unequal <a href="https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpd">https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpd</a></p> <p>Lesson 3 To recognise, identify and describe unit fractions <a href="https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpc">https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpc</a></p>
	Arithmetic		Arithmetic CGP Autumn – Workout 1 p2	N/A
	Writing	Diary writing		N/A
	Reading	Play script	The Three Nanny Goats Gruff P2	N/A
	SPAG	Verb Tenses	Using 'ing' verbs in the past CGP p30	N/A
	Science	Adaptations	N/A	<p>Lesson 1 What is an adaptation? <a href="https://www.thenational.academy/lessons/what-is-an-adaptation">What is an adaptation? (thenational.academy)</a></p>
	Brilliant Schools	Wellbeing		<p><b>Superheroes</b> Children to look at the real life superheroes in their lives and to list them and what their super powers are. Design own superhero for home/school and what their powers are. <a href="https://www.brilliant.school/courses/ditch-the-superhero-liche-kids?ex=1&amp;ac=1612955277">https://www.brilliant.school/courses/ditch-the-superhero-liche-kids?ex=1&amp;ac=1612955277</a></p> <p><b>Finding your purpose</b> Children to write what their sentence is. Each day ask themselves was I better today than yesterday? Look at what actions need to take. <a href="https://www.brilliant.school/courses/purpose-kids?ex=1&amp;ac=1612955323">https://www.brilliant.school/courses/purpose-kids?ex=1&amp;ac=1612955323</a></p>
1 <sup>st</sup> March	Maths	Fractions	P29	<p>Lesson 4 To find unit fractions of a given quantity <a href="https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t">https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t</a></p> <p>Lesson 5 To describe unit and non-unit fractions</p>

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				<a href="https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac">https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac</a> N/A Lesson 6 To Identify and describe non-unit fractions <a href="https://classroom.thenational.academy/lessons/to-identify-and-describe-non-unit-fractions-6cr32t">https://classroom.thenational.academy/lessons/to-identify-and-describe-non-unit-fractions-6cr32t</a>
	Arithmetic		Arithmetic CGP Autumn – Workout 2 p4	N/A
	Writing	Diary writing – purple polishing		N/A
	Reading	Non-fiction	An interview with Andy Seed P4	N/A
	SPAG	Verb Tenses	Verbs with 'have' CGP p31	N/A
	Science	Adaptations	N/A	Lesson 2 How are organisms adapted to hot environments? <a href="https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-6cr32t">How are organisms adapted to hot environments? (thenational.academy)</a>
	Brilliant Schools	Wellbeing		<p><b>Kindness</b></p> <p>Children to come up with examples for each of the acts of kindness levels. What can they start doing to make school and home go WOW?!</p> <p><a href="https://www.brilliant.school/courses/random-acts-of-kindness-tips?ex=1&amp;ac=1612955374">https://www.brilliant.school/courses/random-acts-of-kindness-tips?ex=1&amp;ac=1612955374</a></p> <p><b>Failure</b></p> <p>Reflection activities from video. Children to create their own Kintsugi art work inspired by a time when they failed. Children to write about what they learnt from this failure.</p> <p><a href="https://www.brilliant.school/courses/kintsugi?ex=1&amp;ac=1612955408">https://www.brilliant.school/courses/kintsugi?ex=1&amp;ac=1612955408</a></p>
8 <sup>th</sup> March	Maths	Fractions		<p><b>Lesson 7</b></p> <p>Finding non-unit fractions of quantities  <a href="https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d">https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d</a></p> <p><b>Lesson 8</b></p> <p>Consolidating finding non-unit fractions of quantities  <a href="https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t">https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t</a></p>
	Arithmetic		Arithmetic CGP Autumn – Workout 3 p6	N/A
	Writing	Writing a narrative		N/A
	Reading	Non-fiction	Pioneer Children P6	N/A

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	SPAG	Verb Tenses	Staying in the same tense CGP p 34	N/A
	Science	Adaptations		Lesson 3 <b>How are organisms adapted to cold environments?</b> <a href="#">How are organisms adapted to cold environments? (thenational.academy)</a>
	Brilliant Schools	Wellbeing		<b>Choices</b> Children to think of situations when they can choose to go up or down the ladder. What will happen if they go up/down? <a href="https://www.brilliant.school/courses/laughing-in-the-face-of-exams?ex=1&amp;ac=1612955852">https://www.brilliant.school/courses/laughing-in-the-face-of-exams?ex=1&amp;ac=1612955852</a> <b>2%er Thinking</b> Children to come up with their plan of how we can keep Coton brilliant. <a href="https://www.brilliant.school/courses/week-3-review-of-the-science-of-flourishing-2er-thinking?ex=1&amp;ac=1612955517">https://www.brilliant.school/courses/week-3-review-of-the-science-of-flourishing-2er-thinking?ex=1&amp;ac=1612955517</a>
15 <sup>th</sup> March	Maths	Fractions		<b>Lesson 9</b> <b>Comparing fractions with the same denominator</b> <a href="https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar">https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar</a> <b>Lesson 10</b> <b>Compare and order unit fractions</b> <a href="https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e">https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e</a>
	Arithmetic		Arithmetic CGP Autumn – Workout 4 p8	N/A
	Writing	Narrative – purple polishing		N/A
	Reading	Fiction	The reluctant Dragon P8	N/A
	SPAG	Sentence Punctuation	Capital letters for names and I CGP p 36	N/A
	Science	Adaptations		Lesson 4 <b>What adaptations do nocturnal animals have?</b> <a href="#">What adaptations do nocturnal animals have? (thenational.academy)</a>
	Brilliant Schools	Wellbeing		<b>HUGGS</b> <a href="https://www.youtube.com/watch?v=snWE5A_19cY">https://www.youtube.com/watch?v=snWE5A_19cY</a> Children to use the pyramid to set themselves a HUGG. Children to think of a 90 day SUGG. Reflect on their current goal, do they need to change it?

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				What behaviours do they need to start doing and stop doing to help them achieve their goal?
22 <sup>nd</sup> March	Maths	Time		<p><b>Lesson 1</b>  <b>Understanding that clocks have more than one scale</b>  <a href="https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae">https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae</a></p> <p>Lesson 2  <b>Reading analogue time to the nearest minute</b>  <a href="https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd">https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd</a></p> <p>Lesson 3  <b>Telling the time to am and pm</b>  <a href="https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd">https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd</a></p> <p>Lesson 4  <b>Telling 'minutes past' on a digital clock</b>  <a href="https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c">https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c</a></p> <p>Lesson 5  <b>Reading and ordering time (presented in different ways)</b>  <a href="https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c">https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c</a></p>
	Arithmetic		Arithmetic CGP Autumn – Workout 5 p10	N/A
	Writing	Non-chronological report writing	N/A	N/A
	Reading	Poetry	Poems about Teachers P10	N/A
	SPAG	Sentence Punctuation	Capital letters and full stops CGP p 38	N/A
	Science	Adaptations	N/A	<p>Lesson 5  <b>How are organisms adapted to live underwater?</b>  <a href="https://thenational.academy/lessons/how-are-organisms-adapted-to-live-underwater-64uk8c">How are organisms adapted to live underwater? (thenational.academy)</a></p>
	Brilliant Schools	Wellbeing		<p><b>What makes you happy?</b>  <a href="https://www.brilliant.school/courses/spring-2-the-little-big-questions-with-sanj?ex=1&amp;ac=1612955478">https://www.brilliant.school/courses/spring-2-the-little-big-questions-with-sanj?ex=1&amp;ac=1612955478</a></p>
29 <sup>th</sup> March	Maths	Time	N/A	<p>Lesson 6  <b>Exploring units of measured time</b>  <a href="https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c">https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c</a></p> <p>Lesson 7  <b>Measuring time in seconds</b>  <a href="https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t">https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t</a></p> <p>Lesson 8  <b>Calculating and comparing intervals of time</b></p>

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				<a href="https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc">https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc</a> Lesson 9 <b>Applying knowledge of time to solve problems</b> <a href="https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r">https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r</a> Lesson 10 <b>Further applying knowledge of time to solve problems</b> <a href="https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd">https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd</a>
	Arithmetic		Arithmetic CGP Autumn – Workout 6 p12	N/A
	Writing	Non-chronological report - purple pen	N/A	N/A
	Reading	Non-fiction	Caring for Dogs and Puppies P12	N/A
	SPAG	Sentence Punctuation	Question Marks CGP p 40	N/A
	Science	Adaptation	N/A	Lesson 6 <b>How are organisms adapted to live in the deep sea?</b> <a href="https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-in-the-deep-sea-6gw3jc">How are organisms adapted to live in the deep sea? (thenational.academy)</a>
	Brilliant Schools	Wellbeing		<b>Learning to learn</b> <a href="https://www.brilliant.school/courses/week-5-review-of-the-science-of-flourishing-learning-to-learn?ex=1&amp;ac=1612955667">https://www.brilliant.school/courses/week-5-review-of-the-science-of-flourishing-learning-to-learn?ex=1&amp;ac=1612955667</a> Activities to do during the video