

# Remote Learning Timetable – Spring Term 2



## YEAR 2

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
22 <sup>nd</sup> February	Maths	Multiplication and Division	Pg 34	<p><u>Multiplication and division: 3 and 4</u></p> <p><u>Lesson 13</u></p> <p>Exploring how bar models represent word problems  <a href="https://classroom.thenational.academy/lessons/exploring-how-bar-models-represent-word-problems-68rkjc">https://classroom.thenational.academy/lessons/exploring-how-bar-models-represent-word-problems-68rkjc</a></p> <p><u>Lesson 14</u></p> <p>Solving word problems by using bar models  <a href="https://classroom.thenational.academy/lessons/solving-word-problems-by-using-bar-models-6gvpct">https://classroom.thenational.academy/lessons/solving-word-problems-by-using-bar-models-6gvpct</a></p> <p><u>Lesson 15</u></p> <p>Consolidating and applying: Using bar models and solving word problems  <a href="https://classroom.thenational.academy/lessons/consolidating-and-applying-using-bar-models-and-solving-word-problems-60v30r">https://classroom.thenational.academy/lessons/consolidating-and-applying-using-bar-models-and-solving-word-problems-60v30r</a></p>
		Arithmetic	Spring Term: Workout 7 Pg38	
	Writing			Diary writing
	SPAG	The aw sound	Pg22	
	Phonics	Vowel Diagraphs with Alternative Sounds	Pg 30	
	Comprehension	Thank you letter	Pg1	
	Science	Materials		<p><u>Changing Materials</u></p> <p><u>Lesson 1</u></p> <p><u>What Materials Should I use?</u></p> <p><a href="https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad">https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad</a></p>
	Brilliant Schools	Wellbeing		<p><u>Superheroes</u></p> <p>Children to look at the real life superheroes in their lives and to list them and what their super powers are. Design own superhero for home/school and what their powers are.  <a href="https://www.brilliant.school/courses/ditch-the-superhero-cliche-kids?ex=1&amp;ac=1612955277">https://www.brilliant.school/courses/ditch-the-superhero-cliche-kids?ex=1&amp;ac=1612955277</a></p> <p><u>Finding your purpose</u></p> <p>Children to write what their sentence is. Each day ask themselves was I better today than yesterday? Look at what actions need to take.  <a href="https://www.brilliant.school/courses/purpose-kids?ex=1&amp;ac=1612955323">https://www.brilliant.school/courses/purpose-kids?ex=1&amp;ac=1612955323</a></p>

Week Commencing	Subject	Topic	Link to CGP	Link to Oak Academy
1 <sup>st</sup> March	Maths	Multiplication and Division		<p><u>Multiplication and division: 3 and 4</u></p> <p><u>Lesson 15</u>  <u>Consolidating and applying: Using bar models and solving word problems</u>  <a href="https://classroom.thenational.academy/lessons/consolidating-and-applying-using-bar-models-and-solving-word-problems-60v30r">https://classroom.thenational.academy/lessons/consolidating-and-applying-using-bar-models-and-solving-word-problems-60v30r</a></p>
		Arithmetic	Spring Term: Workout 8 Pg40	
	Writing			Diary writing – purple polishing
	SPAG	The Short u sound	Pg23	
	Phonics	More Letters with Alternative Sounds	Pg33	
	Comprehension	A postcard from Italy	Pg2	
	Science	Materials		<p><u>Changing Materials</u>  <u>Lesson 2</u>  <u>How can the shape of a solid object be changed?</u>  <a href="https://classroom.thenational.academy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c">https://classroom.thenational.academy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c</a></p>
Brilliant Schools	Wellbeing		<p><b>Kindness</b>  Children to come up with examples for each of the acts of kindness levels. What can they start doing to make school and home go WOW?!</p> <p><a href="https://www.brilliant.school/courses/random-acts-of-kindness-tips?ex=1&amp;ac=1612955374">https://www.brilliant.school/courses/random-acts-of-kindness-tips?ex=1&amp;ac=1612955374</a></p> <p><b>Failure</b>  Reflection activities from video. Children to create their own Kintsugi art work inspired by a time when they failed. Children to write about what they learnt from this failure.</p> <p><a href="https://www.brilliant.school/courses/kintsugi?ex=1&amp;ac=1612955408">https://www.brilliant.school/courses/kintsugi?ex=1&amp;ac=1612955408</a></p>	
8 <sup>th</sup> March	Maths	Fractions	Page 38	<p><b>Fractions</b>  <b>Lesson 1</b>  <u>Relating halves and quarters to division</u>  <a href="https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr">https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr</a></p> <p><b>Lesson 2</b>  <u>Identifying the parts of a fraction</u>  <a href="https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r">https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r</a></p>
		Arithmetic	Spring Term: Workout 9 Pg42	
	Writing			Writing a narrative

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	SPAG	The ur sound	Pg24	
	Phonics	Practice Check A	Pg36	
	Comprehension	Laura's tree house	Pg3	
	Science	Materials		<p><b>Changing Materials</b>  <b>Lesson 3</b>  <b>Which material is the stretchiest?</b>  <a href="https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e">https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e</a></p>
	Brilliant Schools	Wellbeing		<p><b>Choices</b>  Children to think of situations when they can choose to go up or down the ladder. What will happen if they go up/down?  <a href="https://www.brilliant.school/courses/laughing-in-the-face-of-exams?ex=1&amp;ac=1612955852">https://www.brilliant.school/courses/laughing-in-the-face-of-exams?ex=1&amp;ac=1612955852</a></p> <p><b>2%er Thinking</b>  Children to come up with their plan of how we can keep Coton brilliant.  <a href="https://www.brilliant.school/courses/week-3-review-of-the-science-of-flourishing-2er-thinking?ex=1&amp;ac=1612955517">https://www.brilliant.school/courses/week-3-review-of-the-science-of-flourishing-2er-thinking?ex=1&amp;ac=1612955517</a></p>
15 <sup>th</sup> March	Maths	Fraction	Page 39	<p><b>Fractions</b>  <b>Lesson 3</b>  <b>Identifying half of a shape</b>  <a href="https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtk0c">https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtk0c</a></p> <p><b>Lesson 4</b>  <b>Identifying halves, thirds and quarters of shape</b>  <a href="https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c">https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c</a></p>
		Arithmetic	Spring Term: Workout 10 Pg44	
	Writing			Narrative – purple polishing
	SPAG	The Hard C sound	Pg25	
	Phonics	Practice Check B	Pg37	
	Comprehension	The Science Museum	Pg4	
	Science	Materials		<p><b>Changing Materials</b>  <b>Lesson 4</b>  <b>Which materials are absorbent?</b>  <a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-c5j6ar">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-c5j6ar</a></p>
	Brilliant Schools	Wellbeing		<p><b>HUGGS</b>  <a href="https://www.youtube.com/watch?v=snWE5A_19cY">https://www.youtube.com/watch?v=snWE5A_19cY</a></p>

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				Children to use the pyramid to set themselves a HUGG. Children to think of a 90 day SUGG. Reflect on their current goal, do they need to change it? What behaviours do they need to start doing and stop doing to help them achieve their goal?
22 <sup>nd</sup> March	Maths	Fractions	Page 40	<p><b>Fractions</b> <b>Lessons 6</b> <b>Identifying unit fractions of quantity</b> <a href="https://classroom.thenational.academy/lessons/identifying-unit-fractions-of-quantity-60wkae">https://classroom.thenational.academy/lessons/identifying-unit-fractions-of-quantity-60wkae</a></p> <p><b>Lesson 7</b> <b>Identifying fractions of quantity</b> <a href="https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r">https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r</a></p>
		Arithmetic	Spring Term: Workout 11 Pg46	
	Writing			Non-chronological report writing
	SPAG	The Soft C sound	Pg26	
	Phonics	Full Practice Check A	Pg38	
	Comprehension	Submarines	Pg5	
	Science	Material		<p><b>Changing Materials</b> <b>Lesson 5</b> <b>What is the difference between raw and synthetic materials?</b> <a href="https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac">https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac</a></p>
	Brilliant Schools	Wellbeing		<p><b>What makes you happy?</b> <a href="https://www.brilliant.school/courses/spring-2-the-little-big-questions-with-sanj?ex=1&amp;ac=1612955478">https://www.brilliant.school/courses/spring-2-the-little-big-questions-with-sanj?ex=1&amp;ac=1612955478</a></p>

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29 <sup>nd</sup> March	Maths	Length and Height	Pages 46, 47,48 and 49	<p><b>Measures: Length</b></p> <p><b>Lesson 1</b>  <b>Using standard and non-standard units when measuring</b>  <a href="https://classroom.thenational.academy/lessons/using-standard-and-non-standard-units-when-measuring-chn3jr">https://classroom.thenational.academy/lessons/using-standard-and-non-standard-units-when-measuring-chn3jr</a></p> <p><b>Lesson 2</b>  <b>Estimating and comparing length</b>  <a href="https://classroom.thenational.academy/lessons/estimating-and-comparing-length-6ngk2c">https://classroom.thenational.academy/lessons/estimating-and-comparing-length-6ngk2c</a></p> <p><b>Lesson 3</b>  <b>Estimating length in centimetres</b>  <a href="https://classroom.thenational.academy/lessons/estimating-length-in-centimetres-60t3ac">https://classroom.thenational.academy/lessons/estimating-length-in-centimetres-60t3ac</a></p> <p><b>Lesson 4</b>  <b>Measuring length in centimetres</b>  <a href="https://classroom.thenational.academy/lessons/measuring-length-in-centimetres-70r6ad">https://classroom.thenational.academy/lessons/measuring-length-in-centimetres-70r6ad</a></p> <p><b>Lesson 5</b>  <b>Estimating, measuring and comparing length in centimetres</b>  <a href="https://classroom.thenational.academy/lessons/estimating-measuring-and-comparing-length-in-centimetres-cmup6e">https://classroom.thenational.academy/lessons/estimating-measuring-and-comparing-length-in-centimetres-cmup6e</a></p>
		Arithmetic	Spring Term: Workout 12 Pg48	
	Writing			Non-chronological report - purple pen
	SPAG	The Soft g sound	Pg27	
	Phonics	Full Practice Check B	Pg 39	
	Comprehension	Ukuleles	Pg6	
	Science	Material		<p><b>Changing Materials</b></p> <p><b>Lesson 6</b>  <b>Why do we change materials?</b>  <a href="https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c">https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c</a></p>
	Brilliant Schools	Wellbeing		<p><b>Learning to learn</b>  <a href="https://www.brilliant.school/courses/week-5-review-of-the-science-of-flourishing-learning-to-learn?ex=1&amp;ac=1612955667">https://www.brilliant.school/courses/week-5-review-of-the-science-of-flourishing-learning-to-learn?ex=1&amp;ac=1612955667</a></p> <p>Activities to do during the video</p>