

Science

- ◆ Look at plants really closely and draw them maybe you could use a magnifying glass
- ◆ Plant seeds and watch them grow making close observations and measure their progress.
- ◆ Draw the life cycle of a plant.
- ◆ Keep a healthy food diary of the plants we eat.

Computing

- ◆ Use BBC Bitesize to research plants.
- ◆ Research wild plants using the internet.
- ◆ Use an application on the computer or tablet to draw a picture of the Great Fire of London.

History

- ◆ Paint or build a box model of a Tudor House.
- ◆ Construct a timeline of events for the Great Fire of London.
- ◆ Research how people lived in 1666 and create a poster. Think about what clothes they wore, what transport they used, what meals they ate and what jobs they had.

English

- ◆ Write a newspaper article reporting on the fire. What would you have seen? What did the city look like after the tragic fire?
- ◆ Write a diary entry in the style of Samuel Pepys. What happened? What did you see? How did you feel?
- ◆ Write a recipe for making bread.

Y1: Theme Activity Grid Spring 2022 London's Burning



Art & Design

- ◆ Look at images of Samuel Pepys and sketch a portrait of him.
- ◆ Look at paintings by L.S. Lowry and comment on what you like and dislike about them.

Design & Technology

- ◆ Build a Tudor house
- ◆ Bake bread.
- ◆ Use clay or Playdough to create a London landmark.

Music

- ◆ Learn the song 'London's Burning'.

Geography

- ◆ Find London on a map of the UK.
- ◆ Find landmarks relevant to the Great Fire of London on a map.
- ◆ Learn about how the city has changed over time.

R.E.

- ◆ Research St Valentine.
- ◆ Make Valentines Day cards.
- ◆ Research special places for believers to go of different religions and compare them.
- ◆ Draw a picture of a place that is special to you and colour/paint it. Write a sentence about what they have drawn and why it is special to them.

P.E.

- ◆ Play invasion games such as tag or stuck in the mud.
- ◆ Invent a dance to tell the story of The Great Fire of London.