



Our Remote Learning Strategy

A Session for Parents & Carers

Friday 23rd October



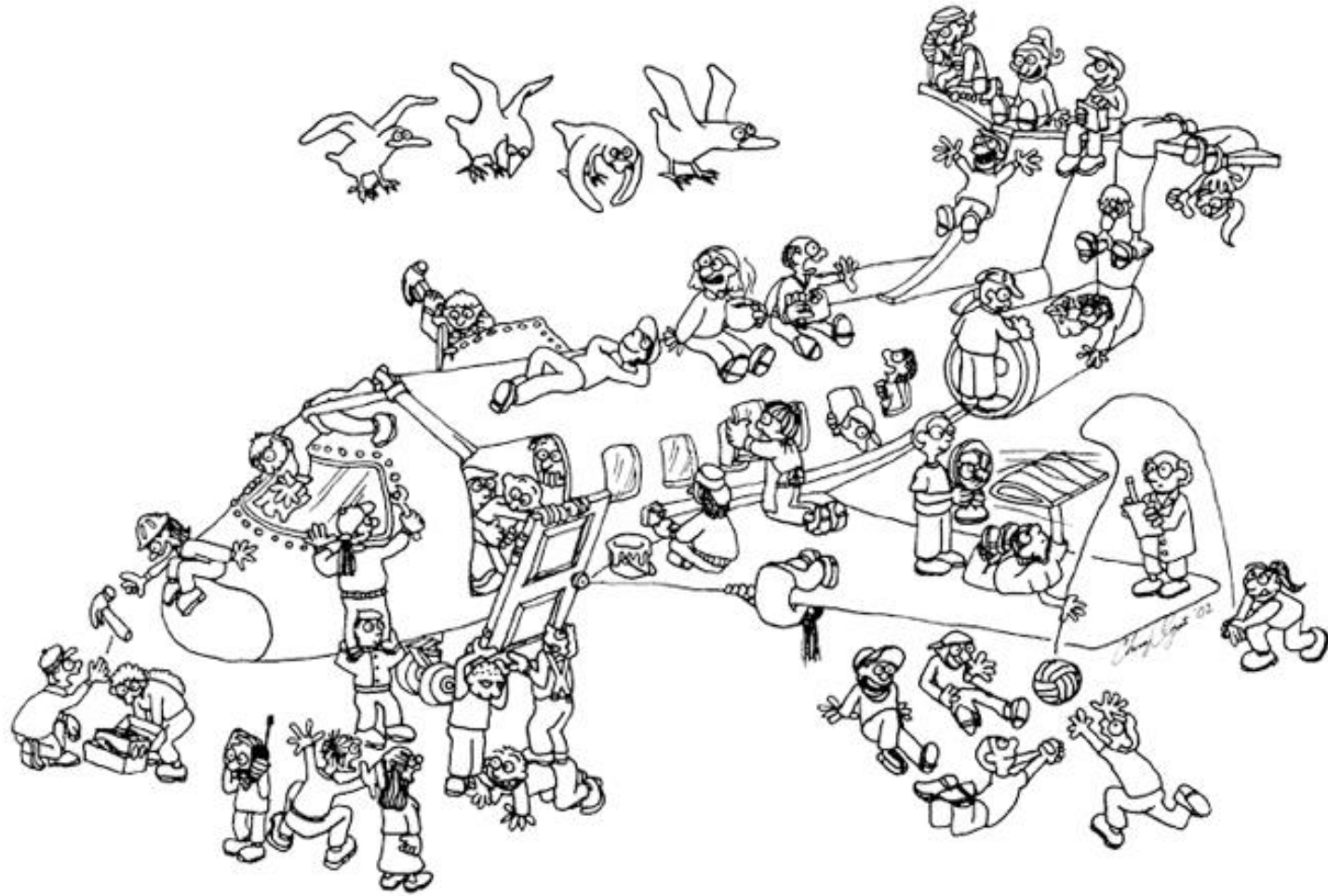
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Enjoyment

Awe & wonder

Compassion

Excellence



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Lessons From Lockdown

- **Limited access to a printer in the home environment for some families** – school office was regularly being asked to print off resources and sheets
- **Only one computer device in most households** - As remote learning was all online – i.e Purple Mash, Bug Club, White Rose, families with multiple siblings had to share laptop facilities and this reduced the amount of ‘learning time’ each child completed daily
- **Demands on parents working from home** – sharing the laptop/computer with their children, not enough time for explaining concepts etc
- **Power Maths needs to be taught-** children couldn’t complete books without teacher input and this meant that our children were not getting an education in line with what normally happens in school. Power Maths has a very specific way of teaching maths.

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Lessons From Lockdown

- **Evaluating what work had been completed by our children at home was tricky** – school only had a record of who had been engaging and logging on – not what the children had actually done!
- **Parents couldn't help their child and give feedback** – the answers were not readily available and there were no help videos. Children are taught differently to when I was at school!
- **Too many passwords**– it was tricky for parents and children and therefore some parents opted for other options for home-learning and school couldn't monitor whether some children were learning or not
- **Parents didn't know what to expect from our school** – who will contact me and check up on us? Why is another teacher phoning me about my child? Where were messages coming from?
- **Children keeping in contact with each other** – children lost sight of their 'class identities'

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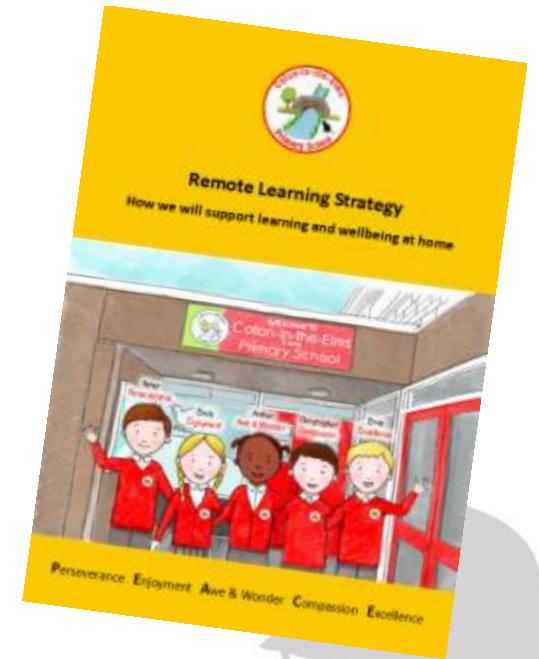
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A Hybrid Approach

- Enables families who don't have access to a computer device or those families who need to share one with other household members, alternatives to going online. Doesn't all rely on the internet! **PAGES TO FILL IN FROM A BOOKLET, EXERCISE BOOK TO COMPLETE WORK IN AND THEME GRID** etc.
- For families who can, teacher support is accessible online for all topics. **VIRTUAL POWER MATHS LESSONS OR PRIMARY NATIONAL ACADEMY WEBSITE**



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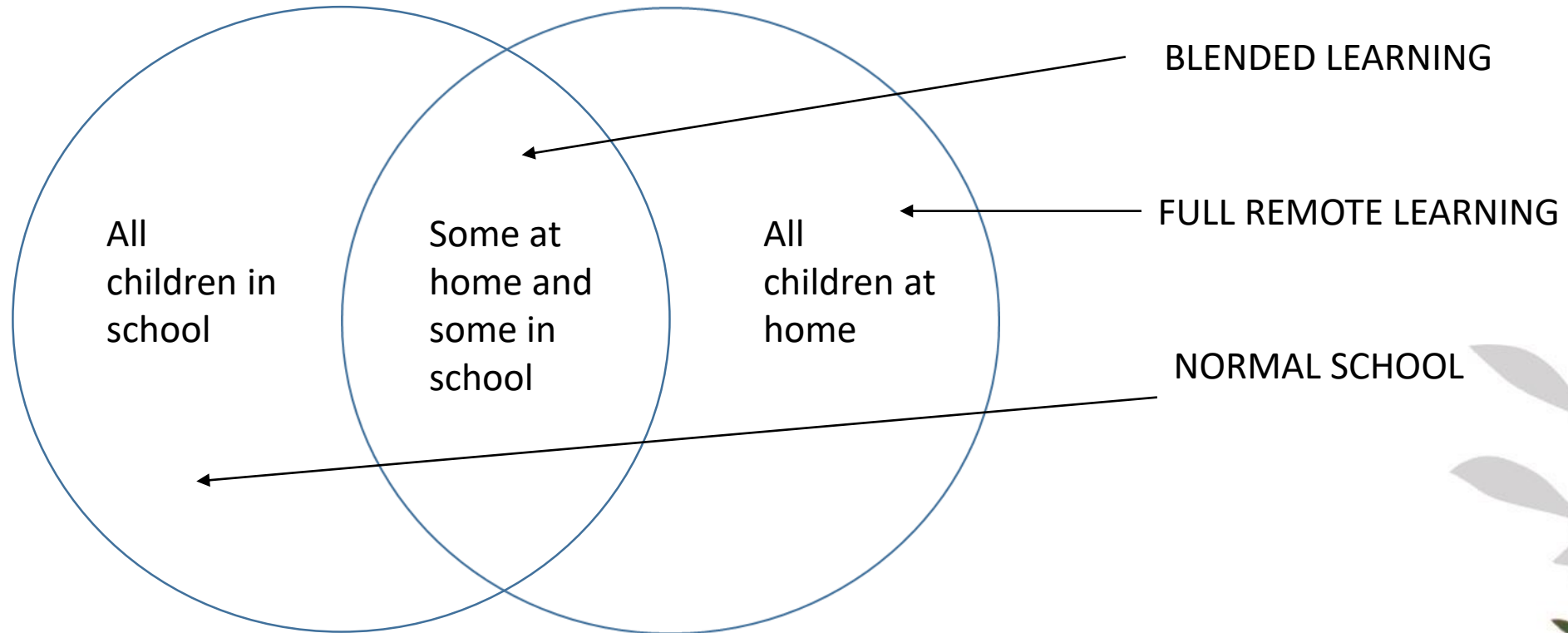
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Challenge For Schools



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Keep To The Curriculum

- You can find out what learning is taking place in school if other pupils are in OR what all pupils would normally be learning if the whole school or bubble was shut down **LOOK FOR THE WEEK COMMENCING!**
- Links to online lessons, recorded by actual teachers. **WE HAVE FOUND THE CORRECT LESSONS WHICH MATCH AND PASTED THE HYPERLINK FOR YOU**

Remote Learning Timetable – Autumn Term

YEAR 4

Week Commencing	Subject	Topic	Link to cgp	Link to Oak Academy
14 th Sept	Maths		P2-3	
	Reading	Non-fiction	P2-3	
	SPAG	Nouns	P4	English Grammar Word Level Lesson 1 To explore word class https://classroom.thenational.academy/lessons/to-explore-word-class-6v3v3e
	Science	Animals and Humans		Diet and Lifestyle Word Level Lesson 1 What are the key parts of a healthy diet? https://classroom.thenational.academy/units/diet-and-lifestyle-4993
21 st Sept	Maths		P4-5	
	Reading	Classic Poetry	P4-5	
	SPAG	Adjectives	P5	English Grammar Word Level Lesson 1 To explore word class https://classroom.thenational.academy/lessons/to-explore-word-class-6v3v3e
	Science	Animals and Humans		Diet and Lifestyle Lesson 2 Why do people with different lifestyles need different diets? https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6n6dr
28 th Sept	Maths		P6-7	
	Reading	Fables	P6-7	
	SPAG	Verbs	P6	English Grammar Word Level Lesson 5 To revise our knowledge of word class https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct
	Science	Animals and Humans		Human Anatomy Lesson 2 What are the major bones in the human body? https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69apac
5 th Oct	Maths	Place Value	P10-13	Reasoning with 4 digit numbers Lesson 1 Recognising the place value of each digit in a 4-digit number https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-c9v3e Lesson 2 Ordering and comparing numbers beyond 1000 https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cm9sc

IF YOUR CHILD IS OFF SCHOOL YOU MUST NOT ALLOW THEM TO COMPLETE WORK WHICH IS OUTLINED FOR FUTURE WEEKS OF THE SCHOOL YEAR!!!!!! STICK TO SELECTING WORK FROM THE ACTUAL WEEKS THAT THE CHILD IS OFF SCHOOL





Full Remote Learning

- We have scheduled the times when our teachers will deliver virtual lessons (one year group at a time throughout the day), being mindful of siblings who share a computer device within individual households.
- Prioritised Power Maths as the live lesson – children can't do the activities without the structured teacher approach provided in normal lessons and Maths is a key school improvement area for our school
- Prioritised Phonics as a 2nd live lesson for KS1 children
- Chosen to use Microsoft TEAMS as we can apply safety controls and monitor usage in line with our Acceptable User Policy. DCC approved software.



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Accessing Live Lessons

- Do not enter via the TEAMS app. Our safety and security controls mean we need everybody to access TEAMS in the same way, and have the same controls
- Open your Office 355 inbox. Type in your email address and password. It will ask you to change the password that we provided you when you first log in!
- Your child's teacher will issue the invite to your school email address for each daily session. Click on the email invite for the day. There will be a hyperlink to join the TEAMS meeting.
- Click the option to join TEAMS using the web – NOT THE APP!





Live Lesson Protocols

- Children will need their Remote Learning Pack with them and most notably, the mini whiteboard, whiteboard pen and resources that we provided
- For Maths, children will also need their Power Maths Booklet (This will be sent home prior to a bubble or whole-school closure OR you will be asked to collect it)
- Teachers will record all sessions to safeguard themselves and so that we can monitor attainment and progress. The Record option is not available to children & parents
- An attendance register will also be kept, so we can monitor which pupils are taking part
- Sessions will last between 30 and 40 minutes – For Maths, there will be a period of independent work time at the end of the teaching (TEAMS call will end), where children are to complete the activities in their Power Maths Books. Answers will be shared at the start of the next day's session

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Bespoke Learning Packs

- Please regard your child's Remote Learning Pack as part of our 'Catch-up' initiative to make up for lost learning time and help you support your child at home! We have assigned extra school funding to make these packs
- Some children will have additional resources in their Remote Learning Packs. All class teachers have worked hard to source, make and prepare the resources that are appropriate to a child's age and what they will be learning. Pupils with SEND or pupils who require it, have been given more concrete apparatus.
- EYFS children have had their subscription to Tapestry upgraded so that Miss Knowles can continue to use this as a learning platform and provide tailored ongoing feedback. This falls in line with the curriculum for this age-group and she will be posting lots of hands-on activities for the children. Tapestry and the extent to which Miss Knowles engages should be regarded as an essential part of the Remote Learning Pack in Farmers.

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Alternative Uses

- Have a quick look at what your child will be learning in school each week. Prepare them for what they will be looking at in school. **DO NOT COMPLETE THE ACTIVITIES WITH THEM IN CASE THEY HAPPEN TO BE OFF SCHOOL LATER IN THE WEEK!**
- At the end of the week, look back on what your child has been learning in school. They may wish to do a bit of extra practice **(PROVIDING THAT THEY DON'T DO ACTIVITIES AND PAGES FROM THE BOOKLETS PERTAINING TO THE WEEKS WHICH FOLLOW)**

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Do this AND Don't Do That!

- **Do** try to log into your school family email account and make a note of your password
- **Do** keep the booklet on the Remote Learning Strategy safe – you will may need to refer to this
- **Do** put your child's Remote Learning Pack in a safe place – it should last all year and we may ask for it to be brought into school on occasion
- **Do** keep an eye on the Remote Learning Timetable for each week

- **Don't** allow your child to complete pages of the booklets that they will be completing in the future. **You may wish your child to do some extra practice of the contents from week's gone by however. PLEASE LOOK AT THE REMOTE LEARNING TIMETABLE**
- **Don't** share invites to the Live virtual Lessons to other members of the school community OR people outside of the school community
- **Don't** access TEAMS using the app

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