

Coton-in-the-Elms Primary School

Early Years Foundation Stage

A Unique Child	Positive Relationships	Enabling Environments	Learning and Developing
<p>Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.</p> <p>At Coton-in-the-elms we:</p> <ul style="list-style-type: none"> • observe the children to gain an understanding of the children's knowledge and development. • informally assess progress and plan for the children's next steps. • guide and support the children to develop a positive sense of their own identity and culture. • support and assess any children who may need additional support. • do our utmost to keep the children safe and feeling secure. • Value and respect all children and families equally in line with our school vision and ethos. 	<p>Children learn to be strong and independent through positive relationships.</p> <p>At Coton-in-the-elms we are:</p> <ul style="list-style-type: none"> • welcoming, warm and foster a sense of belonging by providing an overall welcoming environment. • sensitive and responsive to the child's needs, feelings and interests. • supportive to the children's own efforts and independence by praise and rewards in Friday assemblies and <i>Privilege Time</i>. • clear with the boundaries in school by following the school golden rules. • keen to build relationship with parents and children. We offer weekly <i>Fly on the Wall</i> sessions, <i>Back to School Week</i>, parents evening & open door policy. 	<p>Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.</p> <p>At Coton-in-the-elms we:</p> <ul style="list-style-type: none"> • value all people by providing an equal environment. • value all learning by praising and encouraging • provide stimulating resources, which are relevant to all children's cultures and communities • provide opportunities for the children to learn indoors and outdoors through 'continuous provision' • offer opportunities to learn through play and questioning. • support children to take risks and explore in a safe environment. 	<p>Children develop and learn in different ways. The framework covers the education and care of all children in Early Years' provision, including children with special educational needs and disabilities. Staff teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development.</p> <p>At Coton-in-the-elms we:</p> <ul style="list-style-type: none"> • have adopted the characteristics of effective early learning by allowing the children to: <ul style="list-style-type: none"> - play and explore. - be active learners. - be creative. - to think critically.