



## Sports Premium Statement 2020-21

Academic Year: 2020/2021		Total fund allocated: £16,974				
<p><b>Primary PE &amp; Sport Key Performance Indicators</b></p> <p>1 – The engagement of all pupils in regular physical activity, kick starting healthy lifestyles</p> <p>2 – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3 – Increased confidence and skills of all staff in teaching PE and sport</p> <p>4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>5 – Increased participation in competitive sport</p> <p>Additional – By Year 6, pupils can swim competently over a distance of at least 25 metres, using a range of strokes effectively &amp; perform self-rescue</p>						
Cost	Outline of expenditure to date or planned expenditure	Link to Sport KPI Link to SIP	Intent	Implementation	Impact	Evidence
£2695	Deployment of a Lunchtime Sports Coach to lead sporting opportunities over the break period for both Key Stage 1 and Key Stage 2 pupils (30 minutes per day due to Covid restrictions)	1, 2, 4 & 5	<p>To increase physical activity levels of all children in school at lunchtimes.</p> <p>Every child has the opportunity to take part in one sports club at lunch time every day. All children across both key stages have the chance to take part in this. Children have the opportunity to develop key skills in</p>	Trained sports coaches to work with PE Coordinator to plan and deliver x5 different sports clubs per half term at lunchtime.	<p>Analysis shows an increase in numbers of children participating in sporting activities. September 2020 average number of children signing up for lunchtime clubs was 8, as of April 2021 average number is 15.</p> <p>Majority was 75% boys taking part in lunchtime clubs</p>	<p>Increase in weekly pupil sign-up sheet for lunchtime sport.</p> <p>Lunchtime Sport Spreadsheet.</p> <p>Positive Pupil Voice feedback for lunch time clubs and PE lessons.</p> <p>Sporting Heroes certificates each week in rewards assembly to</p>

			that particular sport being led.		compared to 25% girls in September 2020. As of April 2021 60% boys and 40% girls taking part in lunchtime sports.	recognise those children that have shown consist effort in PE and lunchtime clubs throughout the week.
<b>£6502.20</b>	PE lessons (September 2020 – April 2021) during teacher PPA	1,4,5	To help children develop fundamental skills from Reception through to Year 6 so they are confident in a variety of sports.	All children receiving high quality PE lessons where they can learn new skills that might be linked to their curriculum topic or up levelling their current skills with certain sports.	Vast improvement in the fundamental PE skills this year.  Pupil voice has shown that children feel more confident with sport and skills this year.	Increased skills in PE being demonstrated by children.  Increase in children signing up for sports focused days/weeks during year.  Sporting Heroes certificates each week in rewards assembly to recognise those children in KS1 and KS2 (Class award also) that have shown consist effort in PE and lunchtime clubs throughout the week.
<b>£566.40</b>	Deployment of Lunchtime Supervisor for <b>KS1</b> to encourage and oversee	1,2,3,4	To increase physical activity of the least active children at lunchtimes.	Share information about the least active children and work with sports coaches and PE	Increase in children participating in these challenges. At the start of	Lunchtime challenge sign up sheets show how many children take part.

	alternative sporting opportunities if not taking part in a lunchtime club.		All KS1 children have the opportunity to take part in these monthly sporting/fitness challenges. These challenges improve fitness, positive encouragement amongst peers, healthy competition and reinforcing some essential skills for PE.	Coordinator to engage them more in sport.	<p>academic year average number of children taking part was 3, as of April 2021 averaging around 20 children regularly taking part in challenges.</p> <p>September 2020 100% take up was girls, as of April 2021 there is 75% girls and 25% boys taking part in lunchtime challenges.</p> <p>Improvements in levels of fitness throughout each month i.e. children can have as many attempts as they wish on this challenges.</p> <p>Increasing the perseverance in children taking part repeatedly.</p>	<p>Positive Pupil Voice feedback.</p> <p>Testimonial from Lunchtime Supervisor about the positive impact these opportunities are having on the children.</p>
<b>£946.80</b>	Deployment of TA for <b>KS2</b> to encourage and oversee alternative	1,2,3,4	To increase physical activity of the least active children at	Share information about the least active children and work with	Increase in children participating in these challenges. At	Lunchtime challenge sign up sheets show how many children

	sporting opportunities if not taking part in a lunchtime club.		<p>lunchtimes.</p> <p>All KS2 children have the opportunity to take part in these monthly sporting/fitness challenges. These challenges improve fitness, positive encouragement amongst peers, healthy competition and reinforcing some essential skills for PE.</p>	sports coaches and PE Coordinator to engage them more in sport.	<p>the start of academic year average number of children taking part was 5, as of April 2021 averaging around 18 children regularly taking part in challenges.</p> <p>September 2020 100% take up was girls, as of April 2021 there is 75% girls and 25% boys taking part in lunchtime challenges.</p> <p>Improvements in levels of fitness throughout each month i.e. children can have as many attempts as they wish on this challenges.</p> <p>Increasing the perseverance in children taking part repeatedly.</p>	<p>take part.</p> <p>Positive Pupil Voice feedback.</p>
<b>£1930</b>	Continuing membership to the	1, 2, 3, 4 & 5	To encourage and promote a healthy	2 virtual competitions (South Derbyshire to	More children staying active during	Sports notice board up to date with sign-

	<p>School Sports Partnership Affiliation (South Derbyshire Active Schools partnership)</p> <p>Coordinator support for HT and PE coordinator</p> <p>Competitive sports fixture opportunities led by SSP (throughout the year)</p> <p>Bikeability Cycling Proficiency sessions for Year 6 pupils and Balance Ability for EYFS and Year 1 pupils.</p>		<p>and active lifestyle (even during lockdown).</p> <p>All Year 6 children to have Bike Ability training.</p> <p>All EYFS and Year 1 children to have Balance Bike Ability session.</p>	<p>Tokyo and Basketball) participated so far this year (due to Covid restrictions) with more in person competitions planned for the Summer term (Year 5/6 focus).</p> <p>Trained coaches to lead and deliver these training sessions.</p>	<p>lockdown and making physical activity a part of their day.</p> <p>58% of participation with South Derbyshire to Tokyo challenge was by KS1 children and 42% was KS2.</p> <p>All KS2 children received basketball skills and had the opportunity to take part in the virtual competition.</p> <p>Bikeability - 8 children achieved expected standard for cycling proficiency.</p> <p>Balance Ability 41 KS1 children took part in.</p>	<p>up sheets and information/pictures from events attended.</p> <p>School website updates</p> <p>Certificates in awards assemblies.</p> <p>Positive feedback in pupil voice.</p> <p>Positive feedback from parents about virtual competition during lockdown.</p>
<b>£80.00</b>	<p>Daily Morning Mile for all children to have the opportunity to take part in.</p>	1,2 and 4	<p>All children invited to take part in the Morning Mile, could either run or walk the</p>	<p>Teachers to support each morning with encouraging children to take part and modelling</p>	<p>Children coming to school earlier to take part in Morning Mile. Children</p>	<p>All children take part in the Morning Mile each day.</p> <p>Children wanting to</p>

			16 laps of the MUGA to promote a healthy start to the day.	the activity to promote a healthy lifestyle.	getting exercise in at the start of the school day.  More children moving themselves 'up' the feelings barometer towards happy and positive in the morning when arriving into school after completing the Morning Mile.  Anxious and reluctant EYFS & KS1 no longer displaying this behaviour when leaving an adult at the gate in the morning. Children are much more willing to leave their grown up and join in the Morning Mile everyday than at the start of the year.	get to school earlier to take part in Morning Mile.  Positive feedback from Pupil Voice.
<b>£350</b>	New sports equipment replacing old/broken equipment	1, 3, 4	Children to become more active during playtimes and lunchtimes.  To enhance the PE	Take inventory of current sports and equipment and order new for the playground and PE lessons.	Children receiving a higher quality experience in PE and lunchtime clubs due to using better sports equipment.	Attendance figures have increased in lunchtime clubs.  Positive Pupil Voice feedback.

			lessons for children.		More children able to take part in certain sports.	
We have been unable to take the KS2 children swimming this year due to coronavirus restrictions, so we are not able to publish data on this.						
<b>£3903.60 Left over:</b> This money will now go towards one of the following areas for next year: New EYFS Play Area, Gymnastic equipment and/or Inspirational visitors to develop the sports profile in school.						
<b>Cost</b>	<b>Outline of expenditure to date or planned expenditure</b>	<b>Link to Sport KPI Link to SIP</b>	<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
	Inspirational Visits/Visitors to motivate and inspire pupils.	2, 4, 5	Children feel inspired and motivated. Children talk about their role models and apply the lessons they have heard to their own life.	Athletes to visit the school and talk about their sport during special sport days or assemblies. Workshops afterwards for the children to try out the sports. E.g. FA girls football, This girl can, triathlon, cricket etc.	Positive pupil voice feedback. Greater participation in sports at lunchtime. More engagement during PE lessons. Increase in number of children wanting to take part in sports competitions.	
	New EYFS Play Area	1, 2, 3, 4, 5	After the Pandemic it became apparent that the children's fine and gross motor skills have been impacted.	Giving the children access to more physical activity from a young age, to encourage their confidence in physical activity.	By building a new play area for children in Reception these fundamental skills needed for physical activity will develop and have a positive impact on their fine motor skills within the classroom too. Confidence around physical activity will develop and increase the uptake in sporting competitions further up the school.	
	New Gymnastics equipment for whole	1, 2, 3, 4, 5	Children to develop their gymnastics skills	Set up a gymnastics club after school and	Children taking part in gymnastics competitions in and out of school. Increase	

	school to use		throughout the school.	higher quality PE lessons being delivered.	in participation in sports clubs and PE lessons. Improved fine and gross motor skills across the school.
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