

# **Coton-in-the-Elms Primary School**

## **Sex Education and Relationships Policy**

Last Reviewed : FGB 30 04 15



## Contents

<b>1. AIMS AND OBJECTIVES .....</b>	<b>1</b>
<b>2. MORAL AND VALUES FRAMEWORK.....</b>	<b>1</b>
<b>3. EQUAL OPPORTUNITIES.....</b>	<b>1</b>
<b>4. SPECIAL NEEDS .....</b>	<b>1</b>
<b>5. CONTENT.....</b>	<b>1</b>
<b>6. DEVELOPMENT .....</b>	<b>2</b>
6.1 RECEPTION.....	2
6.2 YEARS 1 & 2.....	2
6.3 YEARS 3 & 4.....	2
6.4 YEARS 5 & 6.....	2
<b>7. ORGANISATION.....</b>	<b>2</b>
7.1 DELIVERY .....	2
<b>8. TEACHING METHODS .....</b>	<b>3</b>
<b>9. RESOURCES.....</b>	<b>3</b>
<b>10. WHO WILL TEACH IT .....</b>	<b>3</b>
<b>11. LIAISON.....</b>	<b>3</b>
<b>12. WORKING WITH PARENTS .....</b>	<b>3</b>
<b>13. RIGHT TO WITHDRAW.....</b>	<b>3</b>
<b>14. CONFIDENTIALITY.....</b>	<b>3</b>
<b>15. ANSWERING DIFFICULT QUESTIONS.....</b>	<b>4</b>
<b>16. DISSEMINATION OF THE POLICY.....</b>	<b>4</b>
<b>17. MONITORING AND EVALUATION .....</b>	<b>4</b>
<b>18. DATE OF NEXT REVIEW.....</b>	<b>4</b>
<b>19. GLOSSARY OF TERMS.....</b>	<b>4</b>

## **1. Aims and Objectives**

Coton Primary School believes that sex education in this school will be developmental and a foundation for further work in the secondary school.

Sex Education in this school will contribute to the requirement of the Education Reform Act 1988 that the school curriculum should be one which:

1. Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and
2. Prepares such pupils for the opportunities, responsibilities and experiences of adult life.

The school will work towards this aim in partnership with parents

## **2. Moral and Values Framework.**

The sex education programme will reflect the school ethos and demonstrate and encourage the following values:

- Respect for self
- Respect for others;
- Responsibility for their own action;
- Responsibility for their family, friends, school and wider community.

## **3. Equal Opportunities**

At Coton Primary School we aim to offer equal opportunities for all children and we would encourage all parents to support us in this.

## **4. Special Needs**

Children with special needs will follow the sex education scheme of work. Where necessary this will be differentiated to meet their individual needs.

## **5. Content**

The sex education programme will provide information which is easy to understand and relevant and appropriate to the age and maturity of the pupils. Topics and themes will be repeated on a cycle that repeats after two years.

## **6. Development**

### **6.1 Reception**

- People in my life/home
- Moods and feelings
- Friendships
- Growth in people, animals plants
- Naming external parts of body

### **6.2 Years 1 & 2**

- Similarities and differences
- Ageing and changes as we grow
- Different types of families
- Feelings in families
- What makes us happy
- Caring for self
- My body

### **6.3 Years 3 & 4**

- Feeling/support/movement/behaviour in relation to self and other animals
- Growth and different rates of growth
- Babies - dependence on adults
- Feelings
- Basic bodily changes

### **6.4 Years 5 & 6**

- My body and bodily changes in self and others — why
- Expressing feelings
- Sexuality?
- Things that go into body that help and harm.

## **7. Organisation.**

### **7.1 Delivery**

1. Through planned aspects of science
2. Through pastoral time
3. Addressed occasionally in Assembly time
4. Visits from the school nurse, as appropriate, parents, and younger or older siblings

5. Through the use of story time, show and tell time.

## **8. Teaching Methods**

Active learning methods which involve children's full participation will be used. Single gender groups will be used as deemed appropriate and relevant.

## **9. Resources**

Materials used will be updated as necessary.

## **10. Who Will Teach It**

At present all members of staff are committed to delivering the programme.

## **11. Liaison**

We will liaise as appropriate with secondary schools.

## **12. Working with Parents**

The school is committed to working with parents.

Provision will be made within school for pubertal pupils and support and care will be given where necessary.

## **13. Right to Withdraw**

Under the Education Act 1993, pupils can be withdrawn by their parents from part of sex education that is outside the compulsory elements of sex education contained in the science national curriculum.

Parents wanting to exercise this right are invited to see the class teacher. She/he will explore the concerns of parents and the possibilities of adjusting the programme or approach and will discuss any impact that withdrawal may have on the child. She will talk with the parents about the child's possible negative experiences or feelings that may result from exclusion and the ways in which sex can be minimised.

Once a child has been withdrawn they cannot take part in sex education until the request for withdrawal has been removed.

## **14. Confidentiality**

As a general rule the teacher or member of staff concerned will maintain a child's confidentiality. If this person believes that a child is at risk or in danger child protection procedures will be followed. The child will be supported by the teacher throughout the process.

## **15. Answering Difficult Questions**

Sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered directly, and can be addressed individually later. This school believes that individual teachers must use their skill and discretion in these situations and refer to the Headteacher if they are concerned.

## **16. Dissemination of the Policy**

The policy will be available to all members of staff, governors and parents.

## **17. Monitoring and Evaluation**

The policy will be reviewed as part of a regular cycle of monitoring and evaluation. This will involve staff and governors. Parents will be informed of a review.

## **18. Date of Next Review**

This policy will be reviewed in April 2018 or earlier if circumstances dictate.

## **19. Glossary of Terms**

**PC Reference:**

**Sex Education and Relationships Policy**

