

## A Year 1 artist

- I know how to show how people feel in paintings and drawings.
- I know how to create moods in art work.
- I know how to use pencils to create lines of different thickness in drawings.
- I name the primary and secondary colours.
- I know how to create a repeating pattern in print.
- I know how to cut, roll and coil materials.
- I know how to use IT to create a picture.
- I describe what I can see and give an opinion about the work of an artist.
- I ask questions about a piece of art.

## A Year 2 artist

- I choose and use three different grades of pencil when drawing.
- I know how to use charcoal, pencil and pastel to create art.
- I know how to use a viewfinder to focus on a specific part of an artefact before drawing it.
- I know how to mix paint to create all the secondary colours.
- I know how to create brown with paint.
- I know how to create tints with paint by adding white.
- I know how to create tones with paint by adding black.
- I know how to create a printed piece of art by pressing, rolling, rubbing and stamping.
- I know how to make a clay pot.
- I know how to join two clay finger pots together.
- I know how to use different effects within an IT paint package.
- I suggest how artists have used colour, pattern and shape.
- I know how to create a piece of art in response to the work of another artist.

## A Year 3 artist

- I know how to show facial expressions in my art.
- I know how to use sketches to produce a final piece of art.
- I know how to use different grades of pencil to shade and to show different tones and textures.
- I know how to create a background using a wash.
- I know how to use a range of brushes to create different effects in painting.
- I know how to identify the techniques used by different artists.
- I know how to use digital images and combine with other media in my art.
- I know how to use IT to create art which includes my own work and that of others.
- I know how to compare the work of different artists.
- I recognise when art is from different cultures.
- I recognise when art is from different historical periods.

## A Year 4 artist

- I know how to show facial expressions and body language in sketches and paintings.
- I know how to use marks and lines to show texture in my art.
- I know how to use line, tone, shape and colour to represent figures and forms in movement.
- I know how to show reflections in my art.
- I know how to print onto different materials using at least four colours.
- I know how to sculpt clay and other mouldable materials.
- I know how to integrate my digital images into my art.
- I experiment with the styles used by other artists.
- I explain some of the features of art from historical periods.

## A Year 5 artist

- I identify and draw objects and use marks and lines, to produce texture.
- I know how to successfully use shading to create mood and feeling.
- I know how to organise line, tone, shape and colour to represent figures and forms in movement.
- I know how to use shading to create mood and feeling.
- I know how to express emotion in my art.
- I know how to create an accurate print design following criteria.
- I know how to use images which I have created, scanned and found; altering them where necessary to create art.
- I research the work of an artist and use their work to replicate a style.

## A Year 6 artist

- I explain why I have used different tools to create art.
- I explain why I have chosen specific techniques to create my art.
- I explain the style of my work and how it has been influenced by a famous artist.
- I know how to overprint to create different patterns.
- I know how to use feedback to make amendments and improvement to my art.
- I know how to use a range of e-resources to create art.