



<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers.</li> <li>▪ Ensure school activities are accessible to all students.</li> <li>▪ Investigate TA flexibility to cover extra curricular activities if needed.</li> <li>▪ Consider hosting an area event for partner schools e.g. Boccia, wheelchair basketball.</li> <li>▪ Seek advice from IDS re alternative accessible venues for residential trips.</li> </ul>	<p>Spring term 2017</p>	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Training needed on risk assessments for trips and extra curricular activities.</p>	<p>Governors</p>	<p>Governors</p> <p>Leadership Team</p>
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Parliament in all reviews.</li> <li>▪ Consult pupils and staff on any proposed changes.</li> <li>▪ Introduce new policies</li> </ul>	<p>SpringTerm 2017</p> <p>Summer term 2017</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Development time for homework section of the website. Decide whether to do in house or pay external provider.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p><b>Premises</b></p> <p><b>Increase site access to meet diverse needs of pupils, staff, parents and community users.</b></p>	<ul style="list-style-type: none"> <li>▪ Review personal evacuation plans.</li> <li>▪ Review pirate ship area (School Parliament involved in designing new area).</li> <li>▪ Look into feasibility of a low arousal space.</li> <li>▪ Improve signage of evacuation procedures, internet safety, fire drill etc</li> <li>▪ Review new signage of room functions.</li> </ul>	<p>Spring term 2017</p>	<p>Identify budget /a apply for grant for playground improvements</p> <p>Low arousal: Schools' Access Initiative</p>	<p>SLT School Parliament</p>	<p>Governors</p>

<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ Review PSHE Curriculum</li> <li>▪ Review Assembly Programme: widen focus of Different/Same theme</li> <li>▪ Involve local disability groups in assemblies and visits to school</li> <li>▪ Regular items for newsletter highlighting achievements of pupils with disabilities</li> </ul>	<p>Spring Term 17</p>	<p>£150 for any new resources</p>	<p>PSHE Co-ord</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p><b>Availability of documents in alternative formats.</b></p>	<ul style="list-style-type: none"> <li>▪ Large print and audio formats etc as required.</li> <li>▪ Monitor uptake of documents in alternative formats</li> <li>▪ Review accessibility of newsletter and letters for parents.</li> <li>▪ Homework information available as information sheets in alternative formats as appropriate.</li> <li>▪ Use of Communicate in Print software.</li> </ul>	<p>Spring term 17</p>	<p>.</p>	<p>Admin. Manager</p>	<p>Leadership team</p>

Plan written by LS/PC December 2016  
To be reviewed December 2017